

Remote learning



Year Group: 4	WEEK BEGINNING: 14.06.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Daily lessons:

[LESSON 1 - Decimal number bonds](#)

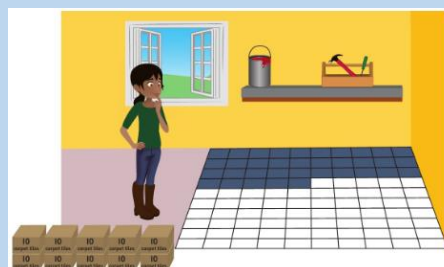
[LESSON 2 - Mental addition and subtraction](#)

[LESSON 3 - Recognising decimal hundredths \(part 1\)](#)

[LESSON 4 - Recognising decimal hundredths \(part 2\)](#)

[LESSON 5 - Recognising common decimal equivalents](#)

Mental fluency: Use [TTRS](#) to practise times tables.



Challenge: 1. What fraction of the floor has been carpeted? **Write this as a decimal.**

2. 8 more tiles are placed down. How much of the floor has been carpeted now? **Write this as a fraction and a decimal.**

Irresistible Learning: (River Deep, Mountain High)

Geography: Mountains - Click [here](#) to view the link to a BBC Bitesize lesson about Mountains. There is information to read and video clips to watch about mountains and how they are formed. Have a go at the quiz at the end.



Task 1: Using the information you have learned about mountains, create a table or mind-map that shows what happens on mountains in the UK and other countries. Click [here](#) for some ideas to help you.

Activities people do in the hills and mountains in the UK	Activities people do in the hills and mountains, not in the UK	Activities that people don't do in the hills and mountains.

Task 2: Log into **Purple Mash** through **RM Unify**: Complete the 'Mountain Factfile' 2Do. Pick a mountain, research it and write down your findings.

Please share this work to the 'Year 4 Mountains' Display Board.

English

Oak Academy: [Angler Fish – Non-chronological report](#) (Complete lessons 6-10)

Writing Challenge: Choose a character from a book you are reading and write a detailed description about them. Use a thesaurus to replace five adjectives with more exciting words!



SPaG: This week, we are learning to spell words with the prefixes dis- and mis- where both have negative meanings.

Practise spelling the words: **disappoint, disagree, disobey, disappear, disinfect, disconnect, misbehave, mislead, misspell, misfortune**

Reading (Oak Academy): [Click here](#) to access lesson 4 of 'A Christmas Carol' by Charles Dickens. You will practise your inference skills using the text and picture.

You can also read books allocated to you here on [Bug Club](#).



Wellbeing – Equality

Watch this short film, Pass it on. What different jobs can you see the children doing?

There are lots of people at Gig Mill that do lots of different jobs to help us. Think about the jobs that your parents do and other people in our community.

What would you like to do when you are older? Why don't you find out some information about jobs that you would like to do? Think about what personal qualities and skills you would need for your dream job. Have a discussion with your family and friends- do you think anyone can train to do any job?

