

Remote learning



Year Group: 5 **WEEK BEGINNING: 1.2.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Fractions and Decimals

Oak Academy:

- Lesson 1 – Fractions and Decimals [Click Here](#)
- Lesson 2 – Thousandths [Click Here](#)
- Lesson 3 – Comparing fractions and decimals [Click Here](#)
- Lesson 4 – Comparing & Ordering up to 3 decimal places [Click Here](#)
- Lesson 5 – Use [this video](#) to consolidate your fraction knowledge, review equivalence, comparing and ordering (stop at 14.38 as we are not using the worksheets from this video).

White Rose Sheets will be uploaded daily to support the above objectives. (There are currently no White Rose videos for this topic). **Games to play** – [Fraction matcher](#) (to consolidate learning) [Compare decimals](#)

Challenges

Can you put these fractions in order from smallest to largest? You may need to convert them first.

7/3	6/3	10/6	5/3
12/6	8/3	4/3	10/6

Can you put these fractions and decimals in order from largest to smallest? You may need to convert them first.

1.4	12/4	6/10	0.9
1/8	3/1	1.5	7/10

Additional Maths

There are several **2Dos** set on Purple Mash linked to fractions and decimals to support your learning with the above lessons: **Decimal equivalents**, **Comparing decimals** and **Decimal places**.

Irresistible Learning (Topic) – The Greeks

Science: The Sun & Night and Day. Watch a video about the sun [here](#), then read the information about the sun on the **2Do** and create a fact file about it - choose your own structure and layout to present this and email it to your teacher.

Art: Have a go at designing, drawing ([watch video](#)) and/or making your own **Greek vase**. [Click here](#) to read about their history. You can use paper or card to cut it out to the right shape, use crayons to decorate it, or you could use chopped up coloured paper to make a collage. If you search online, you can find many more examples.



French: Copy and learn these parts of the body.

la jambe = the leg la main = the hand la tête = the head la bouche = the mouth
l'épaule = the shoulder.

Solve these anagrams (a word, phrase, or name formed by rearranging the letters of another):

al tteè la cheoub al niam l'péuale la mjeab



Mental fluency: [TTRockstars](#)



English

Oak Academy: Non-Chronological reports

[How to Train your Dragon](#) - Start at lesson 26 then continue with one lesson per day.

**Additional writing **

Narrative: Myths and Legends – On Purple Mash there is a PowerPoint with 5 activities (1 per day) uploaded as a **2Do**. These can be completed on paper/computer and emailed to class teachers. Please see picture for writing task 1. Use [this link](#) to listen to more Ancient Greek myths.

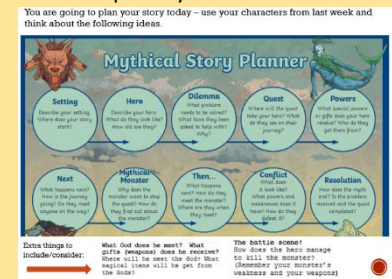
SPaG: Grammar: Complete the first 3 [Oak lessons](#) to explore simple and compound sentences and complex sentences.

Complete the **Word splits 2do** to practise identifying word classes – complete it in the time given to move through the levels.

Spelling: double consonants – Practise spelling these words: **occur, suggest, attached, appreciate, according, aggressive, recommend, immediate, communicate, opportunity, cemetery, committee** and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in, but you can share your scores with your teachers.

Reading: On Purple Mash, set as a **2Do**, you will find the whole book, 'Who Let the Gods Out' as a PDF. Please read Chapter 4 and answer the questions, sections A-D on pages 1-4, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities* on pages 5-7.

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.



Wellbeing

- **(Inside Out Day 03.02.21)** – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.
 - Complete the activities [here](#) – think about feelings and how we can take care of others.
 - Listen to this meditation [here](#) on gratefulness.
 - You might like to try this useful craft activity for calming the mind [here](#).
- Children's Mental Health week– join in and watch an assembly [here](#) from Monday which focuses on this year's theme **Express Yourself**.
- PE:** Why not try a step challenge which you can do in the house – click [here](#) to find out more. Can you get to Gold by the end of the week?

