

# Remote learning



**Year Group: 5** | **WEEK BEGINNING: 14.2.22**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning.

**Maths: Fractions**  
**Oak Academy:**  
Lesson 1: Using improper fractions -click [here](#)  
Lesson 2: Converting mixed numbers into improper fractions - click [here](#)  
Lesson 3: Adding fractions (up to one whole) - click [here](#)  
Lesson 4: Subtracting fractions – click [here](#)  
Lesson 5: Adding fractions (greater than one) - click [here](#)

**White Rose: videos to support learning if required.**  
Improper fractions. – click [here](#)  
  
Mixed numbers to improper fractions - click [here](#)  
Adding fractions (up to one whole) - click [here](#)

**\*\*Additional maths\*\***  
**2dos** set on Purple Mash: Improper fractions, adding fractions – different denominators, subtracting fractions, and fractions problem solving

**Irresistible Learning (Topic) – The Greeks:**  
**History** - Would you rather have been **Athenian** or **Spartan**? Read about: [Athens](#), [Sparta](#) and watch [this](#) horrible histories clip to help you decide. [Here](#) is some information about Ancient Greeks at war – draw a table and write the statements (set as a **2Do**) under the correct heading to compare the two, along with any extra facts you have found. Write a few sentences to explain whether you would rather be Athenian or Spartan.

**Science:** Watch [videos 1, 2](#) and [3](#) to learn about ‘**Layers of the Earth.**’ Complete the **2Do**: label the layers and complete the text by selecting the most appropriate words. [Share this on our Year 5 Display Board.](#)

**Computing:** Create a Scratch Clicker game (**2Do** uploaded). This should build on skills you used before half term- be as creative as you like. Send or upload a screen shot of your instructions. We appreciate the creativeness / personal style you have brought to each task so far Year 5 – Keep up the hard work.

**French: Copy these new words:**  
**le doigt** = the finger    **le ventre** = the stomach  
**la gorge** = the throat    **les doigts de pied** = the toes

Use the games on this [website](#) . Click ‘Start/Beginners/Body/Parts of the body’ to practise body parts.

**Music** – why not try some body percussion to keep your fingers and toes active. Click [here](#) for ‘Can’t stop the feeling’. *Challenge - Can you create your own body percussion?*



Mental fluency: [TTRockstars](#)



**English**  
**Oak Academy: Non-Chronological reports**  
[How to Train your Dragon](#) - Start at lesson 36 then continue with one lesson per day.

**\*\*Additional writing \*\***  
**Cross curricular writing: Greek Democracy**  
**Task 1** - Watch this [video](#) to familiarise yourself with Greek democracy and use your knowledge from IL to write a [balanced argument](#) for or against democracy. Remember Democracy is a British value.  
**Task 2** – Imagine you are trying to become Prime Minister, write an argument as to why you would be the right choice. What policies would you make and why are you a good leader?

**SPaG: Grammar:** Complete the [Oak lessons](#) 1-3 to explore word classes, expanded noun phrases and fronted adverbials.  
Complete the Day Out **2Do** for fronted adverbials. Try the Making Sentences Interesting **2Do** for expanded noun phrases. Can you get to the suffix snacker level on the Word Combo **2Do**?

**Spellings: Review** – Practise your spellings from this half term. All of the spellings we have learnt are set up as a **2Do** – the sheet does not need to be handed in, but you can share your scores with your teachers.

**Reading:** Set as a **2Do**, you will find the whole book, ‘Who Let the Gods Out’ as a PDF. Please read **Chapter 6** and answer the questions, sections A-D on pages 1-4, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities* on pages 5-8.

**Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of topics. *Your parents will need to sign up the free subscription first if you are new to this.*

**Wellbeing – Media Literacy and Digital Resilience (RHW focus)**  
Have a look at these two websites [here](#) and [here](#). They have information about how you can stay safe online, especially when playing games. You can use this information to complete an online safety poster set as a 2do. You will also find an internet safety quiz set as a 2do along with some other tasks.

