

Remote learning



Year Group: 4	WEEK BEGINNING: 26.04.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths


Daily lessons:

- [LESSON 1 – Dividing mentally](#)
- [LESSON 2 – Dividing using knowledge of multiples](#)
- [LESSON 3 – Short division \(Part 1\)](#)
- [LESSON 4 – Short division \(Part 2\)](#)
- [LESSON 5 - Short division \(Part 3\)](#)

Challenge: The children of Gig Mill Primary School have their sports day today. They are all really excited! The teachers want to put them into teams. There are 78 children participating. Use short division to work out the answers to these problems.

- How many teams will there be if they are sorted into teams of 3 children?
- What if they are sorted into teams of 6 children?

Mental fluency: Use [TTRS](#) to practise times tables.




Irresistible Learning: (River Deep, Mountain High)

Geography: This week, we are learning about rivers!


What is a river? A river is a moving body of water that flows from its source on high ground, across land, and then into another body of water, which could be a lake, the sea, an ocean or even another river.

Have you ever wondered how rivers are formed? [Click here](#) to find out!

Task: Draw a picture of a river and underneath it, write some facts about what rivers are and how they are formed.



Science: What is a vertebrate? What is an invertebrate? Animals can be classified as either vertebrates or invertebrates. Click [here](#) and [here](#) to learn more!



Task: Using activity on [this](#) webpage, sort the animals into vertebrates and invertebrates.


English

Oak Academy: [The Jabberwocky – Narrative Writing](#) (Complete lessons 9-13)

Writing Challenge: Should animals be kept in zoos? Following on from our writing challenge/work in class last week, write a discussion text about whether animals should be kept in zoos. Why might people be *for* animals being kept in zoos? Why might people be *against* animals being kept in zoos? Remember to include a conclusion about what *you* think about this topic. [Click here](#) to revisit a short BBC clip about this topic. *Please share this work to the 'Year 4 – Should animals be kept in zoos?' Display Board.*

SPaG: This week, we are learning to spell words with unstressed vowels. Practise spelling the words: **different, favourite, February, interest, library, ordinary.**


Reading (Oak Academy): [Click here](#) to access lesson 3 of 'Walter Tull's Scrapbook' by Michaela Morgan. You will read about Walter Tull's football career and track how his emotions changed during this.



You can also read books allocated to you here on [Bug Club](#).

Wellbeing – Rights and respect

Watch the video [here](#) – after watching, think about 'How we can show others respect?' You don't always have to agree with someone to respect their point of view. Think about *2 more* ways you can be respectful to the people at home this week. Closely linked to our school value of respect is the word 'rights.' How many different children's rights can you remember? Listen to the song [here](#) to remind you.



Write a song/poem about respects and rights using these words as the chorus '*respect you and you respect me / Being respectful is the right way to be.*'