

Year 5 – Week 11 – Weekly Activities

Topic (Art - History - Geography)

We've now come to the end of our USA topic. We hope you've enjoyed it as much as we have. We would like you to summarise your learning this week. Write a piece of information text and include the following headings:

- Flag/Map
- Presidents
- States
- Landmarks
- Native Americans
- Culture/traditions/Food.
- Interesting facts.

Tip: Write an introduction to the topic, a paragraph for each heading (above) and a short conclusion. In your conclusion, maybe you could mention your favourite parts of the topic?



French



In Year 5 French, we learnt the song 'Heads, Shoulders, Knees and Toes'. Can you remember the different body parts and sing the song with a member of your family? Don't forget the actions! Try and miss out a few too and replace with 'Mmm'.

Têtes, épaules, genoux, pieds, genoux, pieds,
Têtes, épaules, genoux, pieds, genoux, pieds,
Les yeux, les oreilles, la bouche, le nez,
Têtes, épaules, genoux, pieds, genoux, pieds!

Maths

Oak Academy-Week 12

Off-line challenge:

Practise your 4 operations (+, -, x, ÷). Roll a dice to generate sums and decide whether to calculate them mentally or using a written method.

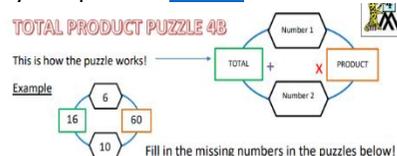
Tip: Begin with two digits v two digits then move onto larger numbers.

Arithmetic challenge:

Test your arithmetic [here](#).

Puzzle challenge:

Try this product [puzzle](#).



Computing

Practise your typing skills this week. Go to Purple Mash-click '2Dos'. Type up the paragraph set; being as quick and accurate as you can. Tip: As an extra challenge go to tools-click '2Type' and have a go at the various typing tasks.

Science – Forces

Design a poster and include all you've learnt during our 'Forces' unit. Tip: include-gravity, friction, magnetic forces, water & air resistance.



English

Oak Academy-Week 12

Challenge:

Try the funny SPaG challenge [here](#). Check your [answers](#). Alternatively, work off-line and up-level your information text by checking your punctuation, spelling and using more ambitious vocabulary choices.

Spellings:

Select rows 11 & 12 from the [spelling list](#):

available, environment, muscle, signature, average, equipment, necessary & sincerely.

- Look up the meaning.
- Write it in a sentence.
- Ask an adult to test your spellings.



Reading:

Continue to read or [listen](#) to a story for at least 20 minutes a day.

Make connections

Look at the book you are reading or listening to – try and answer the questions from [page 4](#).

| | |
|--|---|
| •What other story does this story remind you of? | How are you alike or different from the main character in the story? |
| •How did that connection help you understand the story better? | |
| •How did this story make you feel? | How does what you know about this genre help you understand the story better? |
| •When have you felt that way in your real life? | |

Transition – Looking ahead

Take time this week to think about moving to your new year group. Use these sentence starters to help you:

I am most looking forward to...

In one word I feel...

I am going to try and improve in...

The future is bright...

Draw and decorate a pair of sunglasses. Inside the lenses draw some lessons or activities you are looking forward to in your new year group.



PE

Try this child-friendly [workout](#).



Music

Sing along to the ['Wake up!'](#) song.

