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| Year Group: 6 | WEEK BEGINNING: 7/6/21 |
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Oak Academy – Shape including circles:** **Mental fluency: TTRockstars**

L1 To describe and classify 2D shapes ([Click here](#))  
 L2 To identify, describe and classify shapes. ([Click here](#))  
 L3 To recognise 2D and 3D shape. ([Click here](#))  
 L4 To name parts of a circle ([Click here](#))  
 L5 To solve practical problems involving circles. ([Click here](#))


**Additional challenges:**

- Complete the Maths 2dos on Purple Mash

**Captain conjecture draws a circle with a radius of 8.6cm. John says the circle will have a diameter of 4.3cm.**

**Is John correct?**

**Explain how you know.**



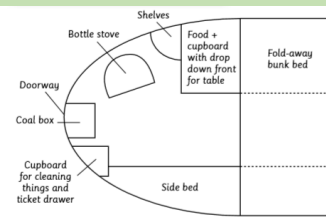
**Irresistible Learning Topic Made in the Midlands**

**History – Canal cabin challenge:** Here is a plan of a cabin. Taking into consideration the size of the family, estimate the length and width of the living space. Click [here](#) to find the actual dimensions of the cabin, and what life was like on a narrow boat. (pg.2-9)

- Were you surprised by the actual size of the living space?
- How close was your estimate?
- What space saving features have been used in the cabin?
- What must life have been like for a family?

Have a go at creating your own life size cabin in your home or outside. What could you use to measure the dimensions of the cabin? Click [here](#) for ideas.

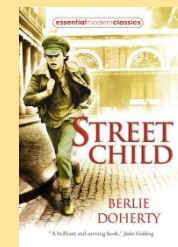
**Science –** Complete the ‘**Inherited or Acquired**’ and the ‘**Inheritance – Close**’ 2dos set on Purple Mash using the knowledge learnt during our Science topic. Upload these to the **Y6 Science display board**. Then, create your own quiz on a PowerPoint and email it to your teacher for the class to complete.



**English: Oak Academy Important Scientists - Biography** (complete the lessons 1 - 5 of this unit which include reading, writing and SPaG elements)

**\*\*\*Additional Writing Challenge:** Continue to read Street Child, Chapter 9 - 12, using the online text [here](#).

**Tasks** 1) Make a list of all the jobs that Grimy Nick makes Jim do on board *The Lily* 2) Note down the poor treatment Jim receives while he stays with Nick e.g. living conditions. 3) Write a formal letter to Grimy Nick from the Council, requesting an improvement in the working and living conditions for Jim or he will be fined. Email your work to us on **2email**.



**SPaG:**

1. Complete the spelling 2do quiz on Purple Mash.
2. Explore prefixes and suffixes in this game [here](#).
3. Include these key spellings in your writing task above – **desperate, conscience, immediately**

**Reading**

1. Complete **lesson 2** based on *London is the Place for Me* ([Click here](#))
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
3. Don't forget there are books for you on [Bug Club](#).

**Wellbeing – Caring for the Earth**

It is **World Oceans Day** on the **8<sup>th</sup> June**. Did you know that about 1 million seabirds die from plastic every year? Why not start a campaign about the use of plastic bags in your community? Or think of ways to help protect our sea creatures. Have a look at these [example campaign posters](#) for inspiration (scroll down for the different images.)

