

Year 2 – Week 6 – Weekly Activities
Topic (Art - History - Geography)

This week we are continuing to look at some famous explorers who made important discoveries.

Task 1

Find out about Christopher Columbus using the links below and by finding your own information.

[Link 1- BBC information page](#)

[Link 2- YouTube Story](#)

[Link 3- Christopher Columbus info](#)



Think about these questions:

Who was he? When was he alive? How is his life different to yours? How is it the same? What did he discover? What problems did he face?

Task 2

Now find out about Neil Armstrong.

[Link 1- Neil Armstrong facts](#)

[Link 2- Neil Armstrong Kiddle](#)

[Link 3- All about Neil Armstrong YouTube](#)



Think about these questions:

Who was he? When was he alive? What did he discover? What problems did he face? How is he the same as Christopher Columbus? How is he different?


Extra Challenge:

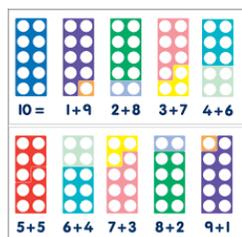
Make a fact file about your favourite explorer. Think about the information you can include in your fact file.

Maths
Oak Academy – Week 7

One Maths lesson per day.

Fluency

Practise your number bonds to 20. You can use your knowledge of number bonds to 10 to help. If you find this tricky, use objects around the house to help and put them into two parts.



You can also continue with:

Rolling Numbers and play different games of [Hit The Button!](#)

Computing

With Oceans day this week, why not have a try at some coding using Purple Mash. You will need to use code to move the fish around the screen.

Purple Mash – Computing – 2Code – Fun with Fish-Launch App.

Science –

As it is Oceans day on the 8th June we would like you to focus on learning about creatures in the sea. Click [here](#) to learn all about fish.

Watch this [story](#) to learn more.


Challenge

Make a poster about what we can do to help save the oceans.

English
Oak Academy - Week 7

One English lesson per day

Additional Writing Challenge

Write a diary entry as either Christopher Columbus or Neil Armstrong. What would they have done in a day/ seen/ eaten/thought about? How would they be feeling?


Grammar and Spelling

Purple Mash –

Click on weekly activities, daily activities, week 1, Spelling resources, year 2, summer 2 & week 1 -LSCWC.

Look at the sentences [here](#) and write out the sentences adding in the missing punctuation.

Challenge – use a conjunction to add extra information.

E.g. *today is saturday*

Today is Saturday so I'm going to football.

Reading - *We would like you to read or listen to a story for at least 20 minutes a day.*

Watch the 'Which book made me love reading?' videos [here](#). Think about which your favourite book that you've read so far is. Ask the other people in your house which book made them love reading and why.

Wellbeing focus - Respect (global environment)- World Oceans Day

700 different species of animals are believed to be threatened because of plastic in the ocean.

Think about what swaps you could make to reduce the amount of plastic you use. E.g. Use a reusable bottle instead of single use plastic bottles.

Challenge - Design a reusable water bottle. Think about the size, colour, pictures, whether it has a straw. Remember to label the special features of your reusable water bottle.

Music

Listen to the song *Recycle it* [here](#). You could find some items in your house to make some music with.

PE
Treasure hunt

Take it in turns with someone to find 5 items. Who can find them the quickest? E.g. 5 things beginning with 't', 5 things that are yellow, 5 books about animals, 5 different shaped leaves...

Whoever wins picks the exercise that the other person has to do for 30 seconds.

1 minute challenge

Can you balance something on your head for 1 minute? Challenge yourself – can you balance it whilst standing on one leg? Whilst walking? Turning around? Walking over some obstacles?