

# Remote-learning



Year Group: Year 1

WEEK BEGINNING: 06.06.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

## Maths – Place Value

This week we are continuing our learning from earlier in the year on value. Complete one lesson per day:

Lesson 1: [Counting to 100](#)

Lesson 2: [Counting forwards and backwards to 100](#)

Lesson 3: [Partitioning Numbers](#)

Lesson 4: [Ordering Numbers](#)

Lesson 5: [One More, One Less](#)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

place

### Challenge:

Complete the time 2Do's on Purple Mash.

### Mental fluency:

Practise your 2, 5 and 10 times table.

## Irresistible Learning – Music

This week our irresistible learning is focusing around music particularly that link to our current topic 'Beside The Seaside'.

First listen to the song '[I do like to be beside the seaside](#)', listen to the carefully and dance along to the music as you play it.

How does listening to this song make you feel? What words would you use to describe this piece of music e.g., happy, quick, upbeat etc. Does the song go fast or slow?



songs

words

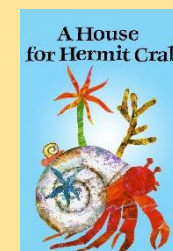
you use  
beat of



**Task-** using items from around your house that you could use as an instrument e.g., a saucepan as a drum, rice in an empty water bottle as a maraca -see if you can come up with your very own beat/rhythm to play alongside the song. Perform your song to someone in your house and you could even try and teach them so that they can join in too!

## English – A House for Hermit Crab

- Lesson 1:** Watch the story of [A House for Hermit Crab](#). Can you remember the creatures that Hermit met along his way? Draw a picture of each of the different creatures.
- Lesson 2:** Draw a picture of Hermit and write a list of adjectives to describe him. Challenge: can you put your adjectives into a sentence?
- Lesson 3:** Design a new shell for Hermit the Crab you could use pencils, paint, felt tips etc. There is a display board called Hermit the Crab to upload your brilliant creations to.
- Lesson 4:** Describe the shell that you have designed for Hermit, use adjectives to describe the different objects you have put on the shell and why you have put them on.



### Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are reviewing some of our sounds:

ph wh ie g

We are recapping and learning the tricky words:

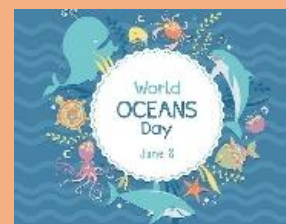
friend want because our laugh

Can you put each word into a sentence?

### Reading:

Choose a book from bug club or one from home. Can you spot any words with the " or " sound in your book? If so which words did you spot?

## Wellbeing – Caring for the Earth



It is **World Oceans Day** on the **8<sup>th</sup> June**. Did you know that about 1 million seabirds die from plastic every year?

Go onto [Espresso](#) and search for **World Oceans Day** and watch the video about it. What did you find out? What could you do to help protect our oceans?

You could draw a picture of the oceans and some of

the creatures that live there.

**\*Espresso Login- Student30261 Password- penguin**