

# Remote-learning



## Gig Mill Primary School

Together we care, together we succeed

Year Group: Year 1

WEEK BEGINNING: 06.06.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths – Place Value

This week we are continuing our learning from earlier in the year on value. Complete one lesson per day:

[Lesson 1: Counting to 100](#)

[Lesson 2: Counting forwards and backwards to 100](#)

[Lesson 3: Partitioning Numbers](#)

[Lesson 4: Ordering Numbers](#)

[Lesson 5: One More, One Less](#)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

place

### Challenge:

Complete the time 2Do's on Purple Mash.

### Mental fluency:

Practise your 2, 5 and 10 times table.

### Irresistible Learning – Music

This week our irresistible learning is focusing around music particularly that link to our current topic 'Beside The Seaside'.

First listen to the song '[I do like to be beside the seaside](#)', listen to the carefully and dance along to the music as you play it.

**How does listening to this song make you feel? What words would to describe this piece of music e.g., happy, quick, upbeat etc. Does the song go fast or slow?**



songs

words

you use  
beat of

**Task-** using items from around your house that you could use as an instrument e.g., a saucepan as a drum, rice in an empty water bottle as a maraca -see if you can come up with your very own beat/rhythm to play alongside the song. Perform your song to someone in your house and you could even try and teach them so that they can join in too!

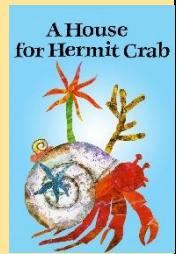
### English – A House for Hermit Crab

**Lesson 1:** Watch the story of [A House for Hermit Crab](#). Can you remember the creatures that Hermit met along his way? Draw a picture of each of the different creatures.

**Lesson 2:** Draw a picture of Hermit and write a list of adjectives to describe him. Challenge: can you put your adjectives into a sentence?

**Lesson 3:** Design a new shell for Hermit the Crab you could use pencils, paint, felt tips etc. There is a display board called Hermit the Crab to upload your brilliant creations to.

**Lesson 4:** Describe the shell that you have designed for Hermit, use adjectives to describe the different objects you have put on the shell and why you have put them on.



### Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are reviewing some of our sounds:

ph      wh      ie      g

We are recapping and learning the tricky words:

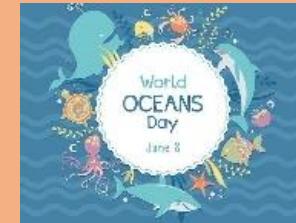
friend      want      because      our      laugh

Can you put each word into a sentence?

### Reading:

Choose a book from bug club or one from home. Can you spot any words with the "or" sound in your book? If so which words did you spot?

### Wellbeing – Caring for the Earth



It is [World Oceans Day](#) on the 8<sup>th</sup> June. Did you know that about 1 million seabirds die from plastic every year?

Go onto [Espresso](#) and search for [World Oceans Day](#) and watch the video about it. What did you find out? What could you do to help protect our oceans?

You could draw a picture of the oceans and some of the creatures that live there.

\*[Espresso Login- Student30261 Password- penguin](#)