

Remote-learning



Year Group: Year 1	WEEK BEGINNING: 14.06.21
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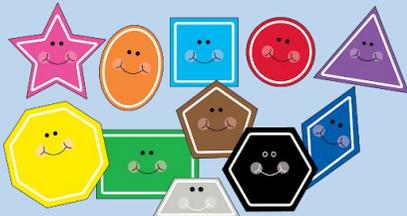
This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

This week we will be focusing on 2D shape. Have a go at one of the following Oak Academy lessons per day.

Oak Academy:

- Lesson 1: [To identify 2D shapes](#)
- Lesson 2: [To describe and classify 2D shapes](#)
- Lesson 3: [To recognise and create repeating patterns](#)
- Lesson 4: [To recognise and describe repeating patterns](#)
- Lesson 5: [To use the language of position](#)



Challenge:

Task 1: Have a go at the shape 2Dos set for you on Purple Mash.

Task 2: Can you recognise 2D shapes in everyday objects. Make a list of the shapes you see at home and where you have found them.

Mental fluency:

You have been fantastic following the [Supermovers 5x](#) tables. Can you have a go at this at home? Try counting on in fives and write down each number you say. Can you say your 5 times tables backwards?

Irresistible Learning- Science (Summer)

This week we have a science focus learning all about Summer. We have four seasons in Britain, can you name all of the four seasons? Watch this [video](#) to help you gain a better understanding of what our seasons are about. This week what we would like you to do for your task is to observe the changes of summer either from your house or your garden. What do you notice that is different about summer to some of the other seasons?



Task 1- For your first task this week we would like you to write some sentences about the changes of summer. This can be either something that makes summer different to all the other seasons or something that you have observed whilst looking out your window or being in your garden.

Task 2- On the 2Do set for you on PurpleMash we would like to draw a picture that best represents summer to you.

Remember your teachers love to see your work so don't forget to upload your work to your folder on PurpleMash or send them to your teachers via 2Email.

There is also a display board called Summer to upload your brilliant creations to.



English – Oak Academy – [How Butterflies came to be](#)

Complete one lesson per day.

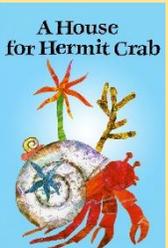
***Additional Writing Task* -**

Task 1: Watch the story of [A House for Hermit Crab](#). Write a sentence to explain what happened in January, February and March e.g. In January Hermit Crab grew too big for his shell and he moved out.

Task 2: Write a sentence to explain what happened in April, May and June.

Task 3: Write a sentence to explain what happened in July, August and September.

Task 4: Write a sentence to explain what happened in October, November and December.



Phonics:

Recap your phase 3 sounds by watching this [video](#).

This week we are recapping the 'or' sound. Click on the links to recap the alternates [ew](#) and [ure](#). Can you think of 4 words for each sound and draw a picture of each word.

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **here** and **your**. Can you put our tricky words into sentences?

Reading:

Pick a story book from home or one from Bug Club. Can you predict what you think is going to happen by reading the title and looking at the front cover? Once you've read the book, tell someone what your favourite part was and why it was your favourite.



Wellbeing – Equality

Watch this short film, Pass it on. What different jobs can you see the children doing? There are lots of people at Gig Mill that do lots of different jobs to help us. Think about the jobs that your parents do and other people in our community. What would you like to do when you are older? Can you draw a picture of you in your dream job- e.g., in the police, a chef, a teacher etc. and write a simple sentence alongside about what you qualities and skills your need for your dream job- e.g. good a cooking, good at helping others etc.

Have a discussion with your family and friends- do you think anyone can train to do any job?

