

Remote-learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 2

WEEK BEGINNING: 29.11.21

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Multiplication and division

[Lesson 1: Understanding that multiplication is commutative](#)

[Lesson 2: Using the division symbol when sharing](#)

[Lesson 3: Using the division symbol when grouping](#)

[Lesson 4: Solving division problems when sharing](#)

[Lesson 5: Solving division problems when grouping](#)

Dora has 10 biscuits.



She wants to share them equally at her party.

How many people could be at the party?

Investigate all of the possible answers to solve this problem

Mental fluency:

Log onto [TT Rock Stars](#) and go onto garage mode to practise your times tables.

Irresistible Learning: (Fire and Ice)

RE:

A Mosque is a place of worship for Muslims. Use this [link](#) to explore what a Mosque is and what is inside.

Think about these questions:

Why is a Mosque an important place for Muslims?

What do Muslims do before entering the main hall?

What might you find in a Mosque?

What would you not find in a Mosque?

Design your own Mosque and see if you can label it.



English

Oak Academy: [How Butterflies Came to Be](#) (Lessons 1-5)

Phonics:

Use this Phonics Play [game](#) to read and sort words into real and alien words. Start with **phase 3** and then see if you can play it with the **phase 5** sounds.

SPaG:

This week we are looking at the alternative **'e' sound** and **'i' sound**.

'e' can be said as **'ee'** like in **she** and **region**

'i' can be said as **'igh'** like in **wild** and **behind**

Can you think of any other words that use these alternative sounds?

Reading:

Log onto [bug club](#) and explore the books you have been allocated.

Here are some questions you could think about related to **retrieval**:

Which character _____?

Who was _____?

Wellbeing- Belonging to a community

Talk at home about where you feel you belong to a community. It may be at school, could be a club, your adults may feel they belong to a community at their workplace. Then imagine what it would be like if there was no school. What would you miss? Think of time when you have really felt you belonged with the class; when you felt very happy to be in the class; when you felt that you were included, valued and highly thought of; when you felt that you made a positive contribution to the class. Make a memory jar of some of these thoughts and save them to look back on whenever you feel you need to.