


Remote learning



Year Group: 6	WEEK BEGINNING: 31/1/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Ratio and Proportion **Mental fluency:** [TTRockstars](#) 

L1 Use fractions to express proportions. [Click here](#)
L2 Use ratio to express relationships [Click here](#)
L3 Solve problems involving scale factor in shapes [Click here](#)
L4 Solve problems involving the size of two quantities – Part 1 [Click here](#)
L5 Solve problems involving the size of two quantities – Part 2 [Click here](#)


Additional challenges:

- What is the ratio of pink sweets to non-pink sweets in the picture? Can you make up others?
- Complete the **2dos** on Purple Mash.




Irresistible Learning Topic – Magnificent Maya
History: This week, we begin our new topic about the Ancient Civilisation of the Maya. Look closely at these objects taken from a ‘Maya Museum.’
What do you think each object is? Who might have used it? Where might it have been kept? Use your understanding about other ancient civilisations such as the Egyptians to help you form your answers. Let your teacher know your thoughts on these items via 2email. *(Zoom in on the images to see.)*



French Copy and revise the numbers below. Solve the anagrams. 
20 = vingt 30 = trente 40 = quarante 50 = cinquante 60 = soixante
1) tequaarn 2) gntiv 3) xiosntea 4) ttenre 5) quinicneta
Practise using french-games.net. Click ‘Start - Beginners’ and choose the ‘numbers’ category.
Try games from ‘Numbers - to 100 (1)’


English: Oak Academy: [The Windrush - Diary writing](#) (complete lessons 21 - 25 of this unit which includes reading, writing and SPaG elements)
*****Additional Writing Challenge:**
1. Watch [this video](#) and [this video](#) to learn more about play scripts, which we will be writing for the next two weeks. Make a summary of key features including layout that you will need.
2. Watch the clip [here](#). Complete the challenge to write a script for part of your favourite TV show (or a passage from your favourite story.) Use the technique of ‘show not tell’ to explain how the characters are feeling in your stage directions e.g. *(stamping his foot)* would show an actor needed to be angry.

SPaG:
1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 1 Wk 5**
2.a) Remind yourself about use of apostrophes [here](#).
b) Further this understanding [here](#), clicking on number 16 and 17.
(You will need to click on the yellow star to be able to see the activity.)



Reading
1. [The Giant's Necklace by Michael Morpurgo - Oak National Academy](#) – complete lesson 3
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
3. Don't forget there are books for you on [Bug Club](#).

Wellbeing – Time to Talk Day



On Thursday 3rd February, it is Time to Talk Day – a day to remind us how important it is to talk to others when we are feeling worried and also how we can help by starting a conversation with someone about how they are feelings. Remember *‘it's ok not to be ok.’*
Consider some of these true and false statements [here](#) – do some of them surprise you? Choose some of the activities off this [bingo sheet](#) to help you start a conversation about mental health with people at home.