



Year Group: 5 **WEEK BEGINNING: 21.3.22**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.


Maths: Place value review **Mental fluency: [TTRockstars](#)**

Oak Academy: Number - Decimals

Lesson 1 Recognising decimal hundredths (part 1) ([Click here](#))
 Lesson 2 Recognising decimal hundredths (part 2) ([Click here](#))
 Lesson 3 Ordering decimals ([Click here](#))
 Lesson 4 Multiplying and dividing by ten (part 1) ([Click here](#))
 Lesson 5 Multiplying and dividing by ten (part 2) ([Click here](#))

White Rose: Please use these videos to support learning, if required:
[Multiplying decimals by 10](#) and [Comparing decimals](#).


Additional Maths
 There are some **2Dos** set on Purple Mash linked to decimals and multiplying by ten.




Irresistible Learning (Topic) – The Greeks

Science: Solar and Lunar Eclipse

Look at this [website](#) to find out: **What Is A Solar Eclipse? Why Do Solar Eclipses Happen?**



1) Draw a labelled diagram of the Sun, Moon and Earth from above showing a **solar** eclipse.
 2) Draw a labelled diagram of the Sun, Moon and Earth from above showing a **lunar** eclipse.



I think this is a _____
 eclipse because

Battle of Marathon - have a look at [this website](#) to find out about the Battle of Marathon.

Look at the statements and put them into the correct order of events. (You will need to zoom in)

The Athenians were worried but ran right into the Persian army lines as they were trying a new strategy.	Pheidippides then sadly died.	The Persians were not prepared for this new strategy. They nearly pushed through the Athenian lines but did not succeed. They lost many soldiers.	King Darius of Persia wanted to invade Athens to increase his empire.
Pheidippides' last job was to take the victory message back to Athens. He told the city that they had won the battle.	The Athenians began to prepare after seeing King Darius' ships approaching.	6400 Persian soldiers died, but only 192 Athenians died in the famous battle.	The Persian soldiers arrived at Marathon ready to attack. The much smaller Athenian army waited anxiously for help from their allies, the Spartans. When no help arrived, they had to think of a new plan.
The Persians knew they were losing so withdrew, but determined not to leave completely defeated, they went to Athens to attack the unprotected city. The Athenians managed to get back in time to defend their city.	Pheidippides ran to Sparta and asked for help as they often supported Athens, but Sparta said they could not help for two more days as they were celebrating a religious festival.		


English

Oak Academy: Narrative – [The viewer](#) – Start at lesson 5 then continue with one lesson per day.

Writing challenge

Poetry – ‘The Magic Box’ is a free verse poem. Look at the poem and annotate the different features – use a key:


- irregular (different) length lines
- repetition of words or phrases
- rhyming words
- Words to show musical effects of rhythm and sound
- imagery
- alliteration or simile
- ideas and feelings
- 5 senses



Can you write your own version of the Magic Box?

SPaG: Spelling: Statutory words – Practise spelling these words: dictionary, existence, especially, neighbour, average, conscience, vehicle, shoulder, relevant, twelfth and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in.

Reading: Complete the Chapter 11 questions on Purple Mash linked to Who Let the Gods Out. The answers are also on Purple Mash.

 **Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.
Oak Lesson 3 - Develop reading for pleasure through book recommendations.

THE MAGIC BOX

I will put in the box
 the swish of a silk sari on a summer night,
 fire from the nostrils of a Chinese dragon,
 the tip of a tongue touching a tooth.

I will put in the box
 a steamer with a rumbling belly
 a sip of the bluest water from Lake Lucerne,
 a leaping spark from an electric fish.

I will put into the box
 three violet wishes spoken in Gujarat,
 the last joke of an ancient uncle,
 and the first smile of a baby.


I will put into the box
 a fifth season and a black sun,
 a cowboy on a broomstick
 and a witch on a white horse.

My box is fashioned from ice and gold and steel,
 with stars on the lid and secrets in the corners.
 Its hinges are the toe joints of dinosaurs.

I shall surf in my box
 on the great high-rolling breakers of the wild Atlantic,
 then wash ashore on a yellow beach
 the colour of the sun.

by Kim Wright

Wellbeing – Creativity Monday 21st March is International Forestry Day. Have a look through the [website](#) to gather more information. Watch this [video](#) and have a think about how we can all enjoy forests. Make a fact file or create some art worked based on forests. This could be a drawing or a collage. Think of different shade of green you could use.



Wellbeing – Respecting ourselves and others

Watch this video :[Super Mood Movers - Rights and respect - BBC Teach](#)

Think about times we act responsibly – when do we look after people or things?
 Design your own respect poster that would encourage others to act responsibly. Eg to look after other people’s belongings.