

Year 1 – Week 10 – Weekly Activities

Topic + Science

This week, although we have finished our topic 'Beside the Seaside,' we have found a lovely activity linking to capacity and boats. It involves you getting a little bit creative in the kitchen and creating some 'Jelly Boats'.

Find the recipe and instructions on this [link](#) (or see the picture). If you don't have the correct ingredients maybe you could think of something else that you could use instead.

I Can Cook Jelly Boats
Recipe by Kate Morris and Sally Brown

You will need

- seedless red grapes, cut in half
- orange, cut in half, flesh removed, skin shell reserved
- 50ml warm, boiled water
- 10g gelatine granules
- orange juice
- large fresh mint leaves

Remember to ask a grown-up for help

- Place six grape halves into each half of the empty orange skin. Place the skins into cups, a muffin-tray or similar, so that they cannot tip over.
- In a bowl, mix together the warm water and gelatine granules and stir until the gelatine has completely dissolved.
- Add the orange juice and stir well.
- Pour the jelly mixture into each half of orange skin, almost filling the skins. Carefully transfer to the fridge and chill for 2-3 hours, or until the jellies have set.
- Fold each mint leaf in half and pierce with a cocktail stick to make sails for the boats. Just before serving, push one sail into each set jelly.

TIP: You can use a jelly packet if you have one to make it easier.

After you have made your jelly have a think about these questions:

- How did you make your jelly turn from a liquid to a solid?
- Do you think you could make

your jelly turn back into a liquid?

- How much water did you have to use?
- How full was your jelly boat?
- Did your jelly boat taste nice?

Maths Fluency



Practise your **number bonds** to 10 on [hit the button](#) or on Bond Bubbles in PurpleMash (look in 2Dos). See if you can increase your score on each go. Can you beat someone in your family score?

TIP: you could write your number bonds to 10 on a piece of paper.

Challenge

Can you do your number bonds to 20 or higher?

Oak Academy - Week 11

Complete the tasks given over the week. [One lesson per day](#)

Challenge



Using your knowledge on capacity that you have learnt this week, ask someone in your family for an amount.

Can you fill your jug to the nearest 10ml? Challenge yourself to see if you can get the exact amount. If you don't have a jug you can use any container and fill it half-full, a quarter full, half-empty etc.

Computing



[Rocket Launch](#) - Can you launch the rocket? Follow the link and click **answers in steps of 100ml**. You need to identify the correct amount of liquid inside the rocket. Enter your answer and click the green button to make your rocket launch. See how many rockets you can launch.

English

Oak Academy - Week 11

Complete the tasks given over the week.

[One lesson per day](#)

Challenge

Can you draw some pictures for words that contain the following sounds: 'igh', 'ie', 'i_e', 'i' and 'y'? **TIP:** Draw a picture of the sky – this has the 'y' sound in.



Phonics

Letters and sounds – practise various sounds using this [link](#).

Sound Hunt – can you go on a sound hunt and see how many alternative 'igh' sounds you can find.

We would like you to read or listen to a story for at least 20 minutes a day. Here are some ideas below.

Rising stars comprehension – Click on this [link](#). **Tip:** On the left-hand side choose your book band colour to select a text (pick one you haven't read yet). Read the book and take the quiz at the end.

Story time – Pick a story to read/or someone at home can read it to you. Does your book have any 'igh' sounds in? Can you spot any tricky words?

Wellbeing (Keep Learning)

Transition – Looking back

Take time this week to look back over your time in **Year 1**.

Draw a road like the image below and add in some of your favourite memories from this school year along the road. These could be about your favourite topic, a fun time with your friends and your teacher or be about a visit/ visitor.

Remember to think about the things you are most proud of and the things you have achieved.



Music

We know how much you love your singing in assemblies and in the classroom. This week we would like you to have a go at singing the [Power in Me](#).

PE



Pick your favourite song. Can you make up a dance routine? Think about the beat, including different levels (heights) and how you will move from one area to another. Maybe you would like to perform your dance to someone in your house?



Gig Mill Primary School

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