

Remote learning



Gig Mill Primary School

Together we care, together we succeed

Year Group: 4

WEEK BEGINNING: 24.05.21

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Daily lessons:

[LESSON 1 – Using improper fractions](#)

[LESSON 2 – Converting mixed numbers into improper fractions](#)

[LESSON 3 – Adding fractions \(up to one whole\)](#)

[LESSON 4 – Subtracting fractions](#)

[LESSON 5 – Adding fractions \(with a total greater than 1\)](#)

Challenge:

Work out the answers to these calculations.

$$1\frac{2}{7} - \frac{5}{7} \quad \frac{9}{7} - \frac{5}{7}$$

What is the same and what is different about these two questions?

Mental fluency: Use [TTRS](#) to practise times tables.

Irresistible Learning: (River Deep, Mountain High)

Art: Reflection art

Task: Log into **Purple Mash** through **RM Unify**: Complete the 'River Art' 2 Do where you will paint a scene in the riverbank and see the reflection in the river.

Please share this work to the 'Year 4 River and Mountain art' Display Board.



Science: Environmental dangers to endangered species.

Humans affect the environment in positive and negative ways. Cutting down trees and littering have a negative effect of animals and plants. However, cleaning lakes and seas has a positive effect on the environment and protects endangered species.

[Click here](#) to find out more about how you can help the planet and protect endangered species. Complete the activity where you are required to sort the positive and negative actions.



Task: Create a poster to teach others about how to protect endangered species.

English

Oak Academy: [A Christmas Carol – Narrative Writing](#) (Complete lessons 8-12)

Writing Challenge: Describe your dream holiday...

Think about: Where you would go, what sort of things would you do there and who you would go with.

SPaG: This week, we are learning to spell homophones and near homophones. Practise spelling the words: **groan, grown, fair, fare, great, grate, through, threw.**

Reading (Oak Academy): [Click here](#) to access lesson 2 of 'A Christmas Carol' by **Charles Dickens**. You will analyse Ebenezer Scrooge using text and pictures.

You can also read books allocated to you here on [Bug Club](#).



RE

Do you have a favourite / special book? Why is it special to you and where do you keep it? Is it your own copy or borrowed?

Religions around the world have special texts that are important to them. Find out more [here](#) about the Christian text 'The Bible.' Why is it special to Christians and how do they use it. Find out more from your own research about the Guru Granth Sahib, an important text to Sikhs. Think about what is similar and different between these religious texts. How are these texts important to the individual, the community and the wider world?

