

Remote learning



Year Group: 6	WEEK BEGINNING: 3/5/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy Fractions:

L1- To identify, describe and represent fractions ([Click here](#))
L2 -To compare fractions less than one ([Click here](#))
L3 - To compare fractions greater than one ([Click here](#))
L4 – To understand equivalence ([Click here](#))

Additional challenges:

- Complete the Maths **2dos** on Purple Mash.
- Play this equivalent fraction matching pairs game [here](#).

Mental fluency: TTRockstars

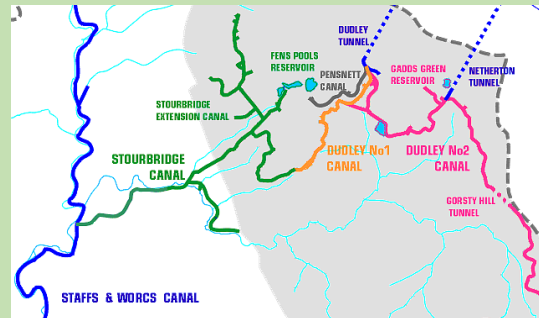
Agree or Disagree?

These fractions are equivalent because I did the same thing to the denominator and the numerator.

$$\frac{2}{5} = \frac{2 \div 10}{5 \div 10} = \frac{2}{15}$$

Irresistible Learning Topic Made in the Midlands

History -
Below is a map of the local canal network in Stourbridge. Accurately draw a plan of the map.



1. [Use this map](#) to explore the canal network in the local area (use the + - keys). Can you find where Gig Mill Primary is positioned? Which other familiar places can you identify?
2. Find where the locks are positioned and place them on your canal map using symbols and a key.

Science – Evolution and Inheritance

When living things reproduce, they pass on characteristics. This is called **inheritance**. Look at the information [here](#) to explain this further. Task: Look at the photos of the Labrador and the Poodle. Research to find out what the name of the cross breed is that they produce when they are bred. Draw a picture to show both the parent dogs and the offspring they produce. Can you find another cross breed of dog to draw with its parents? Label the inherited characteristics. Upload a photo of your work to the **Y6 Science display board** on purple mash.



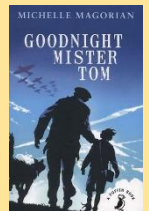
English: Oak Academy Rabbit Proof Fence - Narrative writing [Click here](#) (complete the lessons 11-15 of this unit which include reading, writing and SPaG elements) **
****PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.****
*****Additional Writing Challenge:** Continue to read Street Child, Chapter 3 and 4, using the online text [here](#). **Tasks:** Having read about Jim’s experience at the Workhouse and after watching the useful video clips [here](#) - make a fact file/report about the work house. Choose three different subheadings to include e.g. Food.

SPaG:

1. Complete the spelling **2do** quiz on Purple Mash.
2. Include these key spellings in your report writing task above – **ancient, stomach**
3. Complete the **Informal v Formal 2do** on Purple Mash.

Reading

- Complete **lesson 3** based on Goodnight Mr Tom ([Click here](#))
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the [free subscription first](#).*
- Don’t forget there are books for you on [Bug Club](#).



Wellbeing – Sun Safety

This week is **National Sun Awareness Week**. We have been lucky to enjoy some sunnier weather recently but it’s always good to be reminded about **safety** in the sun too.



- Watch the video ([Click here](#)) about the Science behind the sun cream.
- After watching the video talk to someone in your family about what you have learnt about sun safety and how certain skin types are more sensitive.
- Come up with a plan for how to stay safe in the sun this summer!