

# Remote-learning



Year Group: Year 1	WEEK BEGINNING: 07.02.22
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

## Maths – Time

- Lesson 1: [Before and after \(activity\)](#)
- Lesson 2: [Before and after](#)
- Lesson 3: [Dates](#)
- Lesson 4: [Time to the hour \(activity\)](#)
- Lesson 5: [Time to the hour](#)



### Challenge:

- Task 1: Over the week see how many different clocks you can spot. How many can you find in your house?
- Task 2: Can you keep a diary of your day? Keep track of what you do in the morning and draw or write this on a piece of paper. Do the same for the afternoon and the evening. Extra challenge – can you draw or write what you are doing at 10 o'clock, 3 o'clock and 5 o'clock?

### Maths Fluency:

[Hit The Button](#) is a great way to practise your number bonds.

## Irresistible Learning – Jungle animals

This week we would like you to embark on a project which we hope you will find as exciting as we do!  
Now that you have learnt lots of fun facts about the jungle and the animals you may find in the jungle, we would like you to create your very own jungle animal.

### The rules of the project

- Your animal must be made out of recycled materials e.g., milk cartons, egg boxes, cereal boxes, toilet roll tubes, scrap paper etc.
- Your animal must be an animal you would find in the jungle.

Those are the only two rules, the rest is up to you! We can't wait to see how creative you get making these animals, don't forget you can send your creations to us on 2Email.



## English – Tico Tango

### Lesson 1 -

Lesson 2 – Listen to the story of [Tico Tango](#). Write down all the adjectives you can think of to describe him.

Lesson 3 – Put your adjectives from yesterday into a sentence e.g. The parrot Tico Tango is green and blue.

Lesson 4 – Can you create your own Tico Tango? Think about the different things you could use to create him and make him nice and colourful.

Lesson 5 – Tico Tango has flown away. Can you create a wanted poster to help us find him. Think about what he looks like and what he enjoys. Remember to make your poster bright and colour so people spot it and can look out for him.



### Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are learning some more of our phase 5 sounds, watch the videos below to learn each sound:

[a e i e o e u e](#)

Our tricky words are:

Mr Mrs Ms ask could would should

Can you put each word into a sentence?

### Reading:

Read a book from bug club or a story book from home. Is the book fiction or non-fiction? Where do you think the story is set? Have a read....was your prediction correct. What was your favourite part of the story?

## Wellbeing – Safer Internet Day 08.02.22

On 08.02.22 it is Safer Internet Day. This year's theme is: *All fun and games? Exploring respect and relationships online*. You can learn more [here](#) and find some other resources [here](#).

Activity 1: Complete the 'Safer Internet Day 2022 KS1 Quiz' 2Do on Purple Mash.

Activity 2: Create a poster (you can use the template set as a 2Do on Purple Mash) telling people how to keep safe on the internet- listen to the Detective Digiduck story first ([here](#)). Then have a go at sharing your work to the KS1 Safer Internet display board on Purple Mash.

