

Remote learning



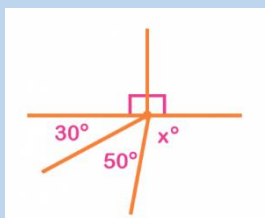
Year Group: 6	WEEK BEGINNING: 29/3/21
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Oak Academy Angles:

- L1 Value of missing angles ([Click here](#))
- L2 Complete and classify triangles ([Click here](#))
- L3 Compare and classify quadrilaterals ([Click here](#))
- L4 Find unknown angles in triangles ([Click here](#))

Mental fluency: TTRockstars



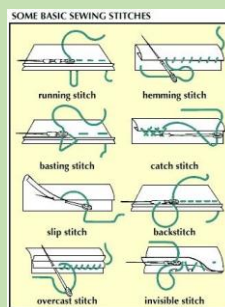
Additional challenges:

- Complete the Maths 2dos on Purple Mash.
- Complete this measuring angles activity [here](#).
- Look at the image on the right – explain why the missing angle cannot be greater than 100.

Irresistible Learning Topic: Magnificent Maya

History – Building on your research about Pok a Tok last week, complete the Maya Games 2do set on Purple Mash, comparing the sport of Pok a Tok with football. **Save your work to the Y6 Maya Games display board.**

DT – As we begin to build on our purse designs from last week, we are learning about how to secure material using a range of stitches. Watch the lesson [here](#) to learn more about stitches that can be used.



Science - On a sunny day, look outside and see what shadows you can see. Watch this Science lesson [here](#) from Oak Academy to learn more about shadows. Using some of your toys/books and some paper in the garden – sketch round the shadow they create to produce some shadow art. Look at how their shadows change during the day. What do you observe?



English [Sherlock Holmes unit](#) (complete the final lessons of this unit 26 – 30 of this unit which include reading, writing and SPaG elements)

*****Additional Writing Challenge:** This week we are continuing our work on discussion texts. Watch [this clip](#) to remind you about this text type. Our question for discussion this week is:

‘Should children own a mobile phone?’

1. Using the information found [here](#) and your own ideas, construct a **for and against** table to show opposing views on this issue. Think about what children, parents, teachers, doctors might suggest to ensure a range of views.
2. Choose two opposing views and construct a paragraph – can you use phrases such as *in addition, also, on the other hand, however* to present your discussion writing.



SPaG: Complete the spelling 2do quiz on Purple Mash.

Reading

- Read Chapter 1 of ‘A Tiger’s Path’ set as a 2do and complete the questions about the chapter.
- **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the free subscription first.*
- Don’t forget there are books for you on [Bug Club](#).



Wellbeing – Equality

Watch [this film](#) called ‘Meet the Trummies.’ This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

Task: Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone’s difference - what else can you think of that would help to make everyone feel included?

