



Year Group: 6

WEEK BEGINNING: 28/3/22

This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Co-ordinates

- L1 – Positions on a grid ([Click here](#))
- L2 – Translating simple shapes ([Click here](#))
- L3 – Reflecting simple shapes ([Click here](#))
- L4 – Co-ordinate problems ([Click here](#))
- L5 – Co-ordinate problems 2 ([Click here](#))

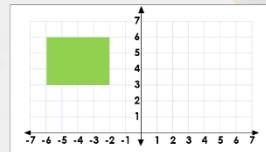
Additional challenges:

- Complete the **2dos** on Purple Mash.

Mental fluency: [TTRockstars](#)




Translate this shape 7 squares to the right and 3 squares down.



What are its new coordinates?

Irresistible Learning Topic – Magnificent Maya

History: Maya Gods – Find out more about Maya beliefs and their gods [here](#). Use this research and the information where this  button is on the **2do** to complete the Maya Gods information text. Remember to share your completed work to the **Y6 Maya Gods display board**.

DT – To begin our DT unit this week we are going to look at a variety of purse designs. See what you can find around the house to collect ideas about some of the key features of a container for money.

Our design brief is to make a Mayan container for cocoa beans. Make a list of some of the key features you find and draw pictures of different existing designs. You could research this on the internet if you do not have any at home. Watch the following video [here](#) to explore more about the types of materials that are used in textiles.



English: New Unit - Sherlock Holmes (complete lessons 26 – 30 of this new unit which includes reading, writing and SPaG elements)

*****Additional Writing Challenge:** . This week, we begin our new text focus on **Street Child** by Bernie Doherty. Read the Prologue and Chapter 1 'The Shilling Pie' using this online text [here](#). Task: Write a description of the scene when Jim is running through the streets of London with his meat pie, using expanded noun phrases from the SPaG task below. Don't forget to use your senses to add to the description e.g., sights, sounds and smells of the streets of Victorian London.

SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 2 Wk 5**
2. **Expanded noun phrases** – find out more [here](#) about this useful element to include in descriptive writing. Write ten expanded noun phrases about this picture and email them to your teacher on **2email**.



Reading

1. [A career in Computer Games - Anthony Horowitz](#) – complete lesson 5
1. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
2. Don't forget there are books for you on [Bug Club](#).

Wellbeing – World Autism Acceptance Day – Saturday 2nd April

[Watch this film about 5 good rules.](#)

This film stars the Trummies, a group of characters who live on the autistic spectrum and share some similarities but are also very different from one another. Just like all of us.

Task: Make a poster to give advice to others in your classroom who might be finding some situations difficult e.g. give them space to think, keep the noise and lights low in the classroom. At Gig Mill, we are always inclusive of everyone's difference - what else can you think of that would help to make everyone feel included?