



Gig Mill Primary School

Sports Premium Funding document

2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Bronze award Successful football team Development of American football team Development of Swimming team Development of gymnastics team More confident team in delivering PE Training of Playtime leaders. Increased participation in School Sport	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of coach for a full day, providing lunch time activities and exercise.	Coach to implement active lunchtimes when in school.	£6,800		
	Young sports leaders trained up alongside them with peer supporters.	£500		
	Improve the confidence of NQT's delivery of PESS			
New equipment bought to facilitate active lunchtimes for all children	Lunchtime support staff take PE equipment outside for children to use safely and sensibly.	£450		
Identify 'target children' who lack the physical activity of others.	Identify the children that do not regularly attend an afterschool club/lunchtime club and encourage them to take part in lunchtime competitions. Cover/allow staff to lead on this. Train for Lunchtime staff	£180		
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Emphasis on School Games and the different levels of competition available. Join a local football league.	Celebrate school success during attendance of these events. Encourage a range of both pathway and for fun activities.	N/A		
Sign up for Youth Sport trust support	Celebrate school's achievements in this league.	£400		
Sign up for Dudley School Sport Partnership.	Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers.	£165		
New display in school to encourage/celebrate sporting achievements outside of school.	Get more children involved in sport outside of school and celebrate this. Create and add to display throughout the year.	£20		
Creation of new PE policy and documentation for PE.	Cover for PE lead to create.	£180		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of Sports Coach to help team teach with all staff and focus mainly on NQT's within the school.	Staff to use his planning and team teach, seeing how different sports/activities are delivered, building their confidence to then deliver independently.	£600		
Addition to the PE team.	Monitor and observe staff teaching PE and facilitate support with planning and delivery of PE. Cover of staff to get them up to speed with events/plans.	£360		
Staff release and CPD	Extend the effectiveness of PE delivery across a longer period of time. Send staff to CPD/Sporting events for knowledge requirements	£1080		
Support staff with the medium term planning of PE.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support swimming lessons for those not attaining the National Curriculum standard.	Allow funding to support lessons after school to further push/support children with their swimming ability.	£1,320		
All year groups to attend swimming lessons.	Pay for coaches and swim staff along with the running of the pool.	£6,800		
New clubs offered as extra-curricular activities.	With support from staff, external providers and parent volunteers.	£100		

Take part in a wider range of external sporting competitions.	New clubs/sports/activities can be offered to encourage more children to take part. Give a wider range of level 2 competitions for children to experience sport in a competitive environment. Cover staff to support with this.	£900		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New inter-school competitions attended.	Attend competitions as part of the SLP, DSSP and School Games calendar. Cover staff to support with this.	£800		
Achieve School Games mark Silver or better.	Advertise the success and availability of School Sport at Gig Mill and encourage others to be a part of it.	N/A		
Begin looking at AfPE recognition for outstanding provision.	Look to gain recognition of the work staff are doing at Gig Mill in their own time to facilitate children's enjoyment of sport and PE with fun and well structured lessons.	N/A		