



<b>Year Group: 4</b>	<b>WEEK BEGINNING: 28.03.22</b>
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

### Maths: WhiteRose – Area

- L1-What is area? [click here](#)
- L2-Counting squares [click here](#)
- L3 –Making shapes [click here](#)
- L4- Comparing area [click here](#)
- L5- Oak Academy calculate and compare areas [click here](#)

**Challenges:** Can you solve these reasoning questions?

Two children have measured the top of their desk. They used different sized squares.

Nina: The area of the table top is 7 squares.

Jen: The area of the table top is 12 squares.

Who used the biggest squares? How do you know?

Mikey has taken a bite of the chocolate bar.

The chocolate bar was a rectangle. Can you work out how many squares of chocolate there were to start with?



### Mental fluency: TTRockstars

Complete **2dos** set on Purple Mash linked to fractions.  
 Play **'Hit the Button'**, **daily 10** and monster multiplication on Purple Mash to practise your times table and division facts.

### Irresistible Learning Topic –

**History:** We have learned a lot of information about the Egyptians over this term. Have a read through the information and then complete the 2Do task on Purple Mash.

**DT:** We are looking at and then designing our own Egyptian masks. Have a look at the examples opposite and then have a go at designing your own mask. Think about the colours and the styles of the mask. What materials could we use to make them in school? Think about the different types of masks that people wear and do some research on the reasons why people wear them.



### English: Oak Academy:

Hansel and Gretel by Anthony Browne a reading unit (complete lessons 4-5) [click here](#)

Then start the narrative unit The Borrowers (lessons 1-3) [click here](#)

### Writing Challenge

**Narrative writing-** This week we are writing a story based on our IL topic the Egyptians. First [watch](#) the start of this short film clip. Then stop the clip after two minutes and write what you think will happen to the explorer as he investigates inside the pyramid. Then watch the rest of the clip and write in first person (as the explorer) about what happens to him on his adventure.



### SPaG

**Spelling** - Please complete the **2do Quiz -Spring 2 week 5** and look, cover, say, write sheet on Purple Mash.

### Reading



Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*

### Wellbeing - World Autism Acceptance Day – Saturday 2<sup>nd</sup> April

Read Eli's poem that he has written to celebrate his Autism and why it is important to him. [Watch](#) a video of Eli sharing his poem, then have a go at writing your own poem about what makes you special. Share it with your family and see what they think of it.

**Eli's Poem**

Some things that you find easy, like talking about your day:  
 I find quite hard, so sometimes may not answer right away.  
 And noises can sometimes hurt so much I cover up my ears,  
 So don't worry when I do this, it just helps the way I feel.

I see the world a little differently but that doesn't make it wrong.  
 The world would be so boring if it was all along the same thing!

Autism makes me who I am, it's a special part of ME.  
 And when I get my tricky days, I have my best friends in class to see!

And everyone is different, that so much is true.  
 It's the little things in all of us that really make you "YOU"!

**ES skills**

- ✓ talking with legs and hands in one
- ✓ staying
- ✓ listening to what questions
- ✓ covering my face
- ✓ using my ears

**ES challenges**

- ✗ not seeing
- ✗ listening to what questions
- ✗ using my ears
- ✗ not seeing