



Year Group: 2

WEEK BEGINNING: 17.01.2022

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Measure (week 2)**

[Lesson 1: Investigating the length of certain body parts](#)

[Lesson 2: Measuring curved and straight lines](#)

[Lesson 3: Drawing lines with specified lengths](#)

[Lesson 4: Applying knowledge of length when solving a word problem](#)

[Lesson 5: Consolidating and reviewing length](#)



**Challenge: Measuring outdoors** (you will need an object to throw such as a soft ball or beanbag) Use your feet to measure the length of an outdoor area (for example your garden). Stand in one place and see how far you can throw the object. Measure the distance using your feet. You could ask your family to join in too. Who can throw the furthest?

#### Mental fluency:

Practise your 2, 5 and 10 times tables. Remember you can log onto [TT Rock Stars](#) to help you.

Complete the 'Counting in 2, 5 or 10' and 'Bond Bubbles' **2Dos** on Purple Mash.

### Irresistible Learning: Out of

#### Eggs

**Science:** This week, we are looking at **micro-habitats** which are a very small part of a habitat (the picture shows some examples of microhabitats.)

**Task 1:** Create an information poster about a microhabitat. Include facts and information that you have discovered. Try to use a **title, pictures, captions and facts** to teach others about the microhabitat. If you want to send in photos of a microhabitat or your poster, e-mail them to your teachers using 2Email on Purple Mash.

**Task 2:** Complete the Habitat **2do** on Purple Mash.

**Art:** Use this link to draw a [peacock](#) (video number 11.) Take a photo of your drawing and email your work to your teacher via **2Email** on Purple Mash.

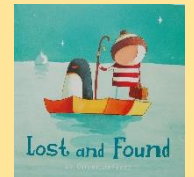


### English

**Oak Academy: The Eagle Who Thought He Was A Chicken: characters and problems** (continued from last week) Start on lesson 6 and complete a new lesson each day. (Lessons 6-10.)

#### Extra writing challenge:

Watch the video about polar habitats ([click here](#)) and then listen to the story Lost and Found by Oliver Jeffers ([click here](#)). Your task is to write a set of instructions for how the penguin and the boy get home.



**Kinetic Letters (handwriting):** Practise the **Jumper** family (h, b, r, n, m, p). ([Click here for video](#))

#### Phonics/ SPaG:

Recap your **Phase 5** phonics using the [Phonics Frogs](#) game on Phonics bloom (select Start/Phase 5/Revise all Phase 5).

This week, we would also like you to practise some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks. (Select Y2 and practise spelling the words: **child, children, wild, climb, most, only, both, every, even, door, floor, poor** and **find** in the second orange bird box.)

**Reading:** Log onto [Bug Club](#) and explore the books you have been allocated.

Here are some questions you could think about related to making **predictions**:

What do you think will happen next?

Can you think of another story with a similar theme?

### Wellbeing – National Hugging Day (21<sup>st</sup> January)

As we have spent so long away from friends and families, make the most of National Hugging Day this year and take a moment to give those closest to you a big hug.



Asking both sides of the brain to work together can help you to feel calm. Use these exercises when you need a brain break and give yourself some self-care time; pass a beanbag/bottle from your left hand to right hand; use your right hand to draw a lazy 8 (an 8 on its side) in the air in front of you. Repeat with your left hand; place your right hand on your left foot and then repeat left hand to right foot.