



Year Group: 6	WEEK BEGINNING: 4/4/22
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This is an overview of the main areas of learning in Year 6 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Time and Mean

- L1 Convert measures ([Click here](#))
- L2 Convert units of time ([Click here](#))
- L3 Interpret mean as an average ([Click here](#))
- L4 Revision – problem solving ([Click here](#))
- L5 Revision – review of statistics ([Click here](#))

Additional challenges:

- Complete the **2dos** on Purple Mash.
- Using the timetable on the right, answer these questions:
 - **How many minutes does it take the 12:54 bus from Axmouth to reach Charmouth?**
 - **Lucy is at Seaton at 8:55. What is the earliest time she can reach Bridport on the bus?**

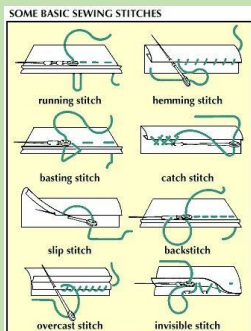
Mental fluency: [TTRockstars](#)



Question 1
Here is part of the bus timetable from Seaton to Bridport.

Seaton	08:50	10:50	12:50	14:50
Axmouth	08:54	10:54	12:54	14:54
Lyme Regis	09:08	11:08	13:08	15:08
Charmouth	09:17	11:17	13:17	15:17
Bridport	09:34	11:34	13:34	15:34

Irresistible Learning Topic – Magnificent Maya



DT – As we begin to build on our purse designs from last week, we are learning about how to secure material using a range of stitches. Watch the lesson [here](#) to learn more about stitches that can be used.



Make your final product: This week, we will be making our purses – use whatever materials you have at home (paper / fabric) to recreate your design. How will it fasten? Use a button / press stud / Velcro.

1. Use this recap [here](#) on suitable stitches to secure your fabric.
2. Finally, explore the importance of evaluating your finished product [here](#).

English: [Rabbit Proof Fence - Narrative writing](#) [Click here](#) (complete the first lessons of this unit 1-5 of this unit which include reading, writing and SPaG elements) **

****PARENTS – please note the language used in this unit links to the specific historical context and as such should be approached with supervision and sensitivity.****

- ***Additional Writing Challenge:** . Continue to read Street Child, Chapter 2, using the online text [here](#). **Tasks:** 1. Make a list of adjectives to describe the character Mr Spink.
2. Decide if you agree with Mr Spink’s treatment of Jim and his family – write a paragraph of the story from Mr Spink’s point of view.



SPaG:

1. Complete the **spelling 2do** quiz set on Purple Mash – **Y6 Spr 2 Wk 6**
2. Revision – tense [Click here to revise past, present and future progressive tense](#).



Reading

1. Complete **lesson 1** based on Goodnight Mr Tom [\(Click here\)](#)
2. **Reading for pleasure** – read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. *Your parents will need to sign up to the **free** subscription first.*
3. Don’t forget there are books for you on [Bug Club](#).

Wellbeing – British Values – Rule of Law

In RHW, last week we looked at the importance in our country of the Rule of Law and how this ensures that all children have fair access to an education unlike other children in the world such as those affected by the rule of the Taliban in Afghanistan.

Watch the video [here](#) to learn more about the rule of Law in our country. Write some questions you would like to ask Tam Ikram about the law in our country and why is it important.

