



**Year Group: 5**

**WEEK BEGINNING: 22.3.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

**Maths: Place value review**

**Oak Academy: Number - Decimals**

Lesson 1 Tenths and hundredths ([Click here](#))

Lesson 2 Thousandths ([Click here](#))

Lesson 3 Comparing fractions and decimals ([Click here](#))

Lesson 4 Rounding decimals (part 1) ([Click here](#))

Lesson 5 Rounding decimals (part 2) ([Click here](#))

**White Rose:** Please use these videos to support learning, if required:

[Decimals 2 d.p.](#), [Understand thousandths, thousandths as decimals](#), [rounding decimals](#), [ordering and comparing decimals](#).

**\*Additional Maths\***

There are some **2Dos** set on Purple Mash linked to locating decimals and ordering & comparing decimals.

**Mental fluency: [TTRockstars](#)**

**\*Challenges\***

0.64

My number is zero point sixty four

3.9 is the biggest number with one decimal place that rounds to 4

**Irresistible Learning (Topic) – The Greeks**

**Science: Solar and Lunar Eclipse**

Look at this [website](#) to find out: **What Is A Solar Eclipse? Why Do Solar Eclipses Happen?**

1) Draw a labelled diagram of the Sun, Moon and Earth from above showing a **solar** eclipse.

2) Draw a labelled diagram of the Sun, Moon and Earth from above showing a **lunar** eclipse.

I think this is a \_\_\_\_\_ eclipse because .....

**Battle of Marathon** - have a look at [this website](#) to find out about the Battle of Marathon.

Look at the statements and put them into the correct order of events.

The Athenians were worried but ran right into the Persian army lines as they were trying a new strategy.	Phidippiades then sadly died.	The Persians were not prepared for this new strategy. They nearly pushed through the Athenian lines but did not succeed. They lost many soldiers.	King Darius of Persia wanted to invade Athens to increase his empire.
Phidippiades' last job was to take the victory message back to Athens. He said the city that they had won the battle.	The Athenians began to prepare after seeing King Darius' ships approaching.	6400 Persian soldiers died, but only 192 Athenians died in the famous battle.	The Persian soldiers arrived at Marathon ready to attack. The much smaller Athenian army waited anxiously for help from their allies, the Spartans. When no help arrived, they had to think of a new plan.
The Persians knew they were losing to withdraw, but determined not to leave completely defeated, they went to Athens to attack the unprotected city. The Athenians managed to get back in time to defend their city.	Phidippiades ran to Sparta and asked for help as they often supported Athens, but Sparta said they could not help for two more days as they were celebrating a religious festival.		

**English**

**Oak Academy:** Narrative – [The viewer](#) – Start at lesson 5 then continue with one lesson per day.

**\*Writing challenge\***

**Poetry – ‘The Magic Box’** is a free verse poem. Look at the poem and annotate the different features – use a key:

- irregular (different) length lines
- repetition of words or phrases
- rhyming words
- Words to show musical effects of rhythm and sound
- imagery
- alliteration or simile
- ideas and feelings
- 5 senses

Can you write your own version of the Magic Box?

**SPaG: Spelling: ible and ibly review** – Practise spelling these words: sensible, visible, visibly, possible, possibly, horrible, horribly, terrible, terribly, incredibly, ancient, amateur and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in.

**THE MAGIC BOX**

I will put in the box  
the swish of a silk sari on a summer night,  
fire from the nostrils of a Chinese dragon,  
the tip of a tongue touching a tooth.

I will put in the box  
a seaman with a rumbling belly  
a sip of the bluest water from Lake Lucerne,  
a looping spark from an electric fish.

I will put into the box  
three violet wishes spoken in Gujarati,  
the last joke of an ancient uncle,  
and the first smile of a baby.

I will put into the box  
a fifth season and a black sun,  
a cowboy on a broomstick  
and a witch on a white horse.

My box is fashioned from ice and gold and steel,  
with stars on the lid and secrets in the corners.  
Its hinges are the toe joints of dinosaurs.

I shall surf in my box  
on the great high-rolling breakers of the wild Atlantic,  
then wash ashore on a yellow beach  
the colour of the sun.

by Kim Wright



**Reading:** Complete the Book Review template on Purple Mash linked to Who Let the Gods Out. If you did not finish the book – just review the chapters you have read so far. You can finish reading the book using the PDF as a 2Do.

**Reading for pleasure** - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

**Oak Lesson 3** - Develop reading for pleasure through book recommendations.

**Wellbeing – Creativity**

The last 12 months have been memorable for lots of reasons. Through the difficult times, we have all found moments to celebrate in our families but also as a country. Often special events are commemorated in new coin designs – which is where you are needed!

What will you choose as your design to celebrate the special achievements and memories from the last 12 months? You may wish to focus on a specific person, theme or event. **Upload a photo of your design to the Gig Mill Coin display board on Purple Mash.**