



Year Group: Year 1

WEEK BEGINNING: 14.02.22

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Time

This week are continuing our learning on time. Complete one lesson per day:

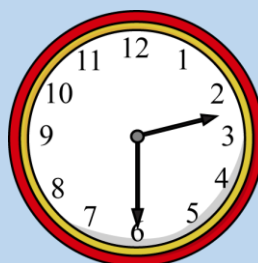
Lesson 1: [Time to the half hour \(activity\)](#)

Lesson 2: [Time to the half hour](#)

Lesson 3: [Writing Time](#)

Lesson 4: [Comparing Time](#)

Lesson 5: Have a go at making your own clock, you could use paper and pens, chalk or anything else you can find. See how creative you can be. Remember to send your clock designs to your teacher.



Challenge:

Task 1: Have a go at the time 2Do's set on PurpleMash.

Task 2: Have a look at the clock and see if you can tell the time at the following points in the day: when you get up, when you have lunch and when you go to bed.

Maths Fluency:

[Hit The Button](#) is a great way to practise your number bonds.

Irresistible Learning – Jungle Pictures

This week is our last week of our learning about animals. We would like you to get creative and use your handprints to create a jungle extravaganza. You could draw round your hand to create animals or use paint. Think about the background what things there may be in the jungle.



English – Alphabetical Order (Recap)



Lesson 1 - Listen to the [alphabet song](#) and then write out the alphabet in order on a strip of paper. Take it in turns to cover up a letter on your strip of paper. Can you guess which letter is covered up?

Lesson 2 – Write out 10 words that all start with different letters, on strips of paper. Can you put these words in [alphabetical order](#)? (watch the video to understand what alphabetical order is)

Lesson 3 – Write out 10 words that all begin with the same letter. Can you put these words in alphabetical order? (you will have to look at the **second** letter to help you).

Lesson 4 – Find 6-10 items around your house, can you put the items in alphabetical order using the letter that they begin with?

Lesson 5 – watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Window Cleaner Family – watch this [video](#) to practise the formation of the Window Cleaner Family.

Phonics:

Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.

This week we are learning some more of our phase 5 sounds, watch the videos below to learn each sound:

[e e](#) [ew](#) [ie](#) [aw](#)

Our tricky words are:

house mouse water want

Can you put each word into a sentence?

Reading:

Read a book from bug club or a story book from home. Is the book fiction or non-fiction? Where do you think the story is set? Have a read...was your prediction correct. What was your favourite part of the story?

Wellbeing – Media Literacy and Digital Resilience

Last week we looked at Safer Internet Day and how to stay safe online. What points can you remember that will help you keep safe when you are using the internet?

Linking with the work that we have done this term on the seven continents of the world and countries that are within them, with the help of a grown up to use the internet safely, can you research and retrieve the following information from the internet. What country are you in if you can see the following places:

Eiffel Tower

The White House

Buckingham Palace

Taj Mahal

