

Pupil premium grant expenditure: Report to parents – 2014/15

Overview : Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	545
Total number of pupils eligible for PPG	<i>108 pupils across school (19.8 %)</i>
Amount of PPG received per pupil	£1300
Total amount of PPG received	£140,400

Our key priorities :

- To raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favourably with Non-Pupil Premium peers.
- Address inequalities in education of pupils from low-income families and raise attainment of these pupils.

What we expect to see:

Outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent focus. In addition, targeted quality intervention and support strategies are deployed to:

- Improve levels of attainment and progress;
- Close attainment gaps relative to school averages;
- Enhance reading, writing, mathematics and communication skills;
- Have a clear focus on all disadvantaged pupils, including those with SEND and more able pupils and
- Support pupils in becoming aspirational, confident and successful learners

Strategic spending of the Pupil premium grant will ensure that pupils receive support and intervention tailored to their needs. Pupils eligible for Pupil Premium support are clearly identified across all year groups.

Nature of support in 2014/15

From September 2014 onwards the leadership team have supported key developments, staff training and pupil tracking for this academic year.

Successful strategies introduced in January 2014 have been continued:

- **Focused 1:1 tuition** to address specific needs of the child in reading, writing and maths.
 - KS1 Contribution towards Every Child A Reader (ECAR) 0.5 teacher
 - KS1 Contribution to TA Fisher Family Trust reading intervention (FFT)/ Numicon Maths Intervention / Better Reading Partners (BRP)
 - KS2 1:1 booster tuition in Year 6
 - Beanstalk reading intervention
 - 1:1 daily readers
 - Gifted and Talented enrichment clubs/ activities / trips
- **Intervention groups** led by teachers and teaching assistants for all abilities to address misconceptions from lessons and gaps in learning
 - KS2 Contribution towards Every Child Counts (ECC) teacher working with intervention groups
 - KS2 Year 3/ 4 intervention groups in Reading / Writing / Maths
 - Additional teachers in KS2 working across Years 4,5,6 - small group tuition for targeted children. Year 6 intervention groups for English and Maths.
 - Support provided from SENCo / Use of specialist support services – visiting professionals Learning Support / Educational Psychology

- Contribution re provision of school **attendance** officer / Education Investigation Service

New strategies introduced this year:

- **Letterbox** initiative to support pupil & parental engagement in learning by distributing monthly reading and educational resources for use at home. Parent workshops.
- **Cooking /Gardening/ Change for Life** clubs for specific year groups / groups of pupils

Curriculum focus of PPG spending in 2014/15

Support for children in receipt of Pupil Premium funding. Support was provided in the areas where there was identified to be the greatest need. (This may also include 1:1 or group interventions as outlined above)

These curriculum support areas included Maths, Reading, Writing, and PSHE/Social.

R – Forest Schools / Nurture and Play therapy

KS1 – Reading and Maths interventions, Reading and Numicon resources

KS2 - Reading, Writing and Maths interventions, Reading and Maths resources

Subsidies towards enrichment activities or trips / Music tuition and use of instruments for the year / Sports tuition

Measuring the impact of PPG spending (FSM= Free School Meals)

KS1 (measured in %)

PP children achieving expected standard in phonics – 90% (24% above national)

PP achieving Level 2 and above – 77% in Reading (national 82%), 73% in Writing (national 77%), 77% in Maths (national 86%)

KS2 - Narrowing of the gap 2014 to 2015 Average Points Score FSM v non FSM gap

Overall there has been a 30% improvement in PP children achieving L4+ in Maths, and a 30% improvement in PP achieving L4+ in Reading, Writing and Maths. A 12% improvement in PP achieving a L5+ in Maths, and a 16% improvement in PP achieving a L5+ in Reading, Writing and Maths.

KS2	Overall	R	W	M
2014FSM	23.5	24.7	24.7	22.4
Non FSM	28.8	30.1	29.1	27.7
Identified gap	5.3	5.4	4.4	5.3
2015FSM	26.9	27.0	27.9	24.6
Non FSM	28.5	28.0	29.1	28.3
2014 v 2015	(2014 5.3) 3.7	(2014 5.4) 2.2	(2014 4.4) 1.2	(2014 5.3) 3.7
Improvement	+ 1.6	+ 3.2	+3.2	+1.6

