

Remote learning



Year Group: 5 **WEEK BEGINNING: 1.3.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths: Measure

Oak Academy: Measure

- Lesson 1 – Convert between units of time - [click here](#).
- Lesson 2 – Convert between units of length - [click here](#).
- Lesson 3 – Convert between metric units of length - [click here](#).
- Lesson 4 – Imperial units – converting pounds and Kg – [click here](#)
- Lesson 5 – Imperial units – converting miles and Km – [click here](#)

White Rose: Worksheets will be uploaded daily to support the above objectives. Please use these videos to support learning, if required:

- [Converting units of time \(lesson 1\)](#)
- [Metric units \(lesson 2\)](#)
- [Imperial units -in particular volume \(lesson 4 and 5\)](#)

Games to play – have a go at Funky Platform set as a **2Do** – what level can you achieve?

Challenge

Can you complete the tree challenge? Click this [link](#) to find out more.

Additional Maths

There are several **2Dos** set on Purple Mash linked to conversion of metric and imperial measurements.

Irresistible Learning (Topic) – The Greeks

History: the Olympic Games. Watch the [Horrible Histories video](#) and read some facts [here](#) and [here](#) unravelling the history of the Olympic Games then complete the quiz set as a **2Do**.

Science: Spherical bodies. How do we know the Earth is round? Watch [video 1](#) [video 2](#) and [video 3](#) to learn about how scientists discovered the earth is round. Then complete the **2Do**, reviewing the evidence for and against a flat earth – what do you think?

Did any of you watch the Rover Perseverance, set off for Mars? Watch it [here](#) and see the landing [here](#). Use [this link](#) to find out more about Perseverance - read the current updates about its findings on Mars so far.



French: This week use a card game to learn some new places.

On one set of cards write the places below in **French**. On another set, write the places in English. Lay all the cards out, face down on a table. Find the matching cards by turning over two cards at a time.

- un cinéma** = a cinema **un stade** = a stadium **un château** = a castle
- un collègue** = a school **un musée** = a museum **il y a** = there is.

Try playing against someone else to see who can collect the most pairs!



Music:

Try some classical percussion music, sounds intriguing? Click [here](#) to try. Listen to some Greek music [here](#) and [here](#).



Mental fluency: TTRockstars

Units of time!

60 seconds = 1 minute	10 years = 1 decade
1 hour = 60 minutes	100 years = 1 century
1 day = 24 hours	1000 years = 1 millennium
1 week = 7 days	365 days = 1 year
1 year = 12 months	52 weeks = 1 year

Length

cm to mm (x10) e.g. 4cm = 40mm
m to cm (x100) e.g. 12m = 1200cm
km to m (x1000) e.g. 12km = 12000m

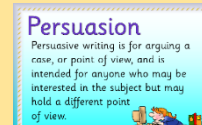
English

Oak Academy: Persuasion - [School Uniform](#) - Start at lesson 1 then continue with one lesson per day.

**Additional writing ** - Persuasion:

Task 1 – identify the features of a persuasive letter (set as a **2Do**)

Task 2 – Using the Wolf letter as a template (task 1), can you write a persuasive letter to your parents/carers asking for something you have always wanted? What arguments could you use to support your request? What facts could you include about the benefits? You can use the letter template **2Do** and [share this on our Year 5 Display Board](#).



SPaG: Grammar: Complete the [Oak lessons](#) 4&5 to explore pronouns.

Spelling: -able words – Practise spelling these words: *admiration, admirable, adorable, application, applicable, consideration, considerable, vegetable, committee, community, awkward, average* and using them in sentences – spelling sheet uploaded as a **2do** – the sheet does not need to be handed in, but you can share your scores with your teachers.

Reading: Set as a **2Do**, you will find the book, 'Who Let the Gods Out' as a PDF. Please read Chapter 7 and answer the questions, sections A-D, set as a separate **2Do** – you can write on this document, save it and send it via 2email to your class teachers. If you want to, you can try the *challenge activities*.



Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions.

- If you are enjoying 'Who Let the Gods Out' – [click here](#) to find out more about Maz Evans and the other books in this series.
- You may enjoy reading [this extract](#) (download for free or find it on **2Dos**) from Percy Jackson and The Greek Gods to see if this might be your next book.
- To celebrate World Book Day, you might want to create a hat to represent your favourite character, story or book.



Wellbeing: World Book Day

This week we are celebrating World Book Day on Thursday 4th March. Join in with one of the special live story events on Wednesday 3rd, Thursday 4th or Friday 5th. Have a look at the [website](#) for more information about the authors involved and the topics they will be discussing. Check out the new [£1 book collection](#) from some of your favourite authors. There are lots of [resources](#) for you to explore including things to make, activity packs and even dressing up ideas. You could have a look at The Author and Illustrator Academy [master classes](#), get inspired to write and illustrate your own stories. Most of all have fun reading and sharing stories – you might enjoy listening to these [free audio stories](#).