

# Remote learning



Year Group: 4	WEEK BEGINNING: 01.2.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

## Maths

- Daily lessons: [LESSON 1 – Short Division \(Part 2\)](#)  
[LESSON 2 – Short Division \(Part 3\)](#)  
[LESSON 3 – Problem Solving: Choosing Operations](#)  
[LESSON 4 – Problem Solving: Using All Four Operations](#)  
[LESSON 5 – Consolidating Division Strategies](#)

$16 \square 18 = 34$			
$47 \square 28 = 19$	$?\div ? = ?$	Put in the missing symbols to make these number sentences correct. Use: +, -, x, ÷ and =.	
$18 \square 2 = 9$	$?\times ?$		
$30 \square 10 \times 3$	$? + ? = ?$		

Mental fluency: [Play this game](#) to practise dividing. Use [TTRS](#) to practise times tables.

## Irresistible Learning: (Pharaohs and Pyramids)

### History: Why was farming important to the ancient Egyptians?

The River Nile was extremely important to the success of the Egyptian civilisation. Visit [BBC Bitesize \(click here\)](#) to learn more about how the Nile helped them to grow food.

Task: Describe how the Ancient Egyptians used the River Nile.

- [Click here](#) for an additional video with further facts and information.

You can focus on farming or you can think about other things that the Nile provided: fresh water, fishing, transportation. How are these things different or similar to what they might have today? **Remember** – facts and information about similar points can be organised using **subheadings**.

Science: **Electrical circuits?** Discover how electricity flows around a circuit. Watch these two BBC Bitesize clips ([click here](#)) to learn how we draw electrical circuits and what symbols we use to represent different components, like batteries, bulbs and wires.

Visit the [Topmarks website](#) to access two interactive programs ([click here](#)).

[Learning circuits](#) will teach you more about circuits and how we represent them, while [Circuit Construction Kit](#) will let you build your own circuits.

Task: Draw your own circuit. You don't have to use the tools listed above, just grab a pencil and some paper and draw it.



## English

Oak Academy: [Journalistic Writing – based on traditional tales](#). (Complete lesson 20)

[Whale Rider – Narrative Writing](#). (Complete lessons 1-4)

Writing Challenge: Write a list of 10 exciting words beginning with the letter 't'. Write a sentence which includes each word you have chosen. Can you write a sentence that includes more than 1 of your words? (This could be quite tricky!)

SPaG: [What is a pronoun?](#) Watch the video and complete the activity and quiz.

Replace the underline words with appropriate pronouns:

Paul thought that Paul would win the egg and spoon race, but unfortunately Paul's egg fell off the spoon near the finishing line. Despite dropping the egg, green team still finished in overall first place. Green team were extremely proud.

Spelling: This week, we are continuing to learn to spell plural words with possessive apostrophes. Log into **Purple Mash** through **RM Unify** and complete the spelling 2dos.

Reading: On Purple Mash (set as a 2do), read Chapter 1 of 'Beth on the Nile'. Complete the 'Chapter 1: Multiple choice 2do' answering the questions:

Where is the story set?

What does Beth and Scarab's dad do for a living?

Why were people not sad about the thought of dying?

A strange man approached Beth's father, Nefer. What was so strange about his request?

Where do Beth and Scarab need to be on Thursday at midnight?

You can also read books allocated to you here at [Bug Club](#).



**Wellbeing – Children's Mental Health Week** Join in and watch an assembly available [here](#) from Monday, which focuses on this year's theme **Express Yourself**.

(**Inside Out Day 03.02.21**) – On Inside Out Day you may want to wear an item of clothing inside out as a reminder that how someone else looks on the outside doesn't necessarily reflect how they are truly feeling on the inside.

Complete the activity [here](#) and listen to this meditation [here](#) on gratefulness. You might like to try this useful craft activity for calming the mind [here](#).

**French: Copy and learn these months below in French.**

juillet = July août = August septembre = September octobre = October

novembre = November décembre = December. **Write each month out neatly- remember the name of each month doesn't start with a capital letter as it does in English! Draw a picture of an object that reminds you of each month e.g. a Christmas tree for December.**

