



Gig Mill Primary School

Welcome to Year 2





Year 2 Staff

Teaching Staff:

- Mr Bottoms 2B
- Miss Hatton 2H
- Miss Nicholls 2N

KS1 Phase leader – Mr Jones

Support Staff:

- Mrs Mills
- Miss Jones
- Mrs Lay
- Miss Dugmore





Structure of Year 2

Mornings:-

- Phonics/Spellings
- Reading
- Snack and Playtime
- English
- Maths - fluency

PE - Changes termly

Monday and
Thursday

Lunch

Afternoon:-

- Maths
- Playtime
- IL/RHW (Relationships, Health and Wellbeing)



Independence

- The children are expected to be more independent now they are in Year Two.

Examples of independence:

- Belongings in named tray
- Letters out of book bags
- Messages to be given to the



Topics

- ❖ Autumn Term – Fire and Ice
 - Great Fire of London and Antarctica

- ❖ Spring Term – Out of Eggs
 - Living things and habitats

- ❖ Summer Term – Journeys into the Unknown
 - Transport and famous explorers

Little Wandle Letters and

Sounds Revised

Our school follows *Little Wandle Letters and Sounds Revised* as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.



Reading practice

sessions are:

How do we teach reading?

timetabled throughout

the week and are

taught in small groups.

At the end of the Little

Wandle programme,

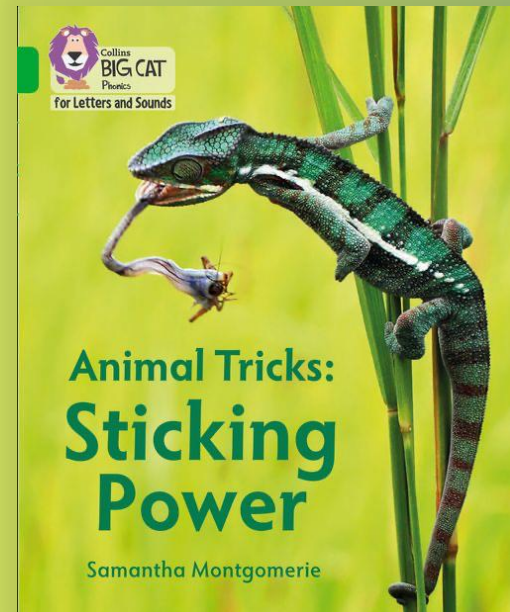
once children have

passed the fluency

assessment, they are

ready to move on to

harder books and



Moving Book Bands

- In school reading sessions, children will explore each book band thoroughly, spending a good amount of the term reading on the same band, developing fluency, expression and comprehension across a range of genres and books.
- Spending enough time reading at each level is vital to progress the Year 2 reading skills, children may be reading the same book band for longer than they would in Year 1.

Reading a book at the

This means that your child should: **right level**

- Know all the sounds and tricky words in their home reader book well.
- Be reading fluently with minimal errors.
- If children are stuck on a word, they should be able to decode it independently.
- Be able to explain what has happened so far, and answer simple questions and make predictions about what they have read



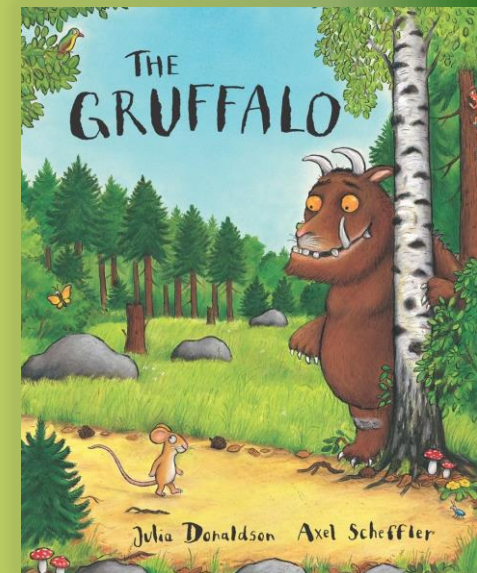
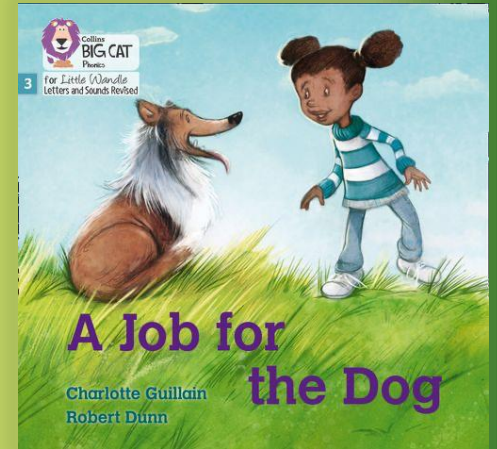
Books going home

Children will take home a book every week—children should be able to read this book without your help. It is important that all books to be returned so that all children can access the same learning opportunities.

Once children have progressed onto Gold book band, they are able to choose a home reader from our school selection of the same level as they read in class.

If children would like to, they have the option to take home a sharing book each day, like in Year 1. Children will also get the chance to go to the library once a week and choose a book to take home. In order to choose another library book., the previous book must be returned.

Spellings will go home on a Friday for children to





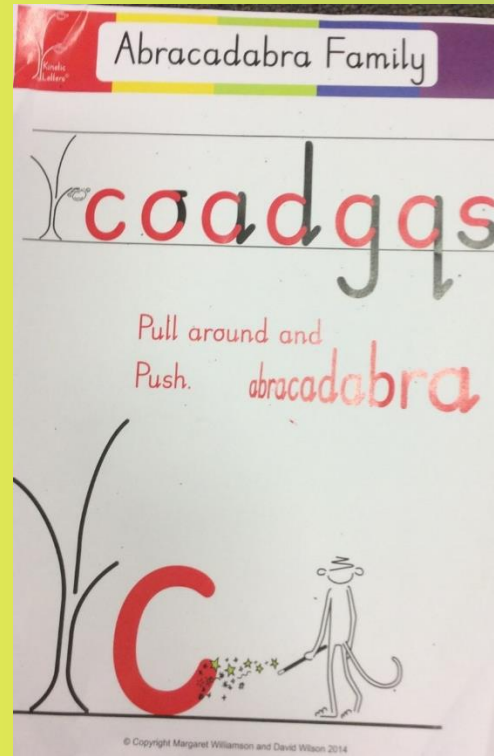
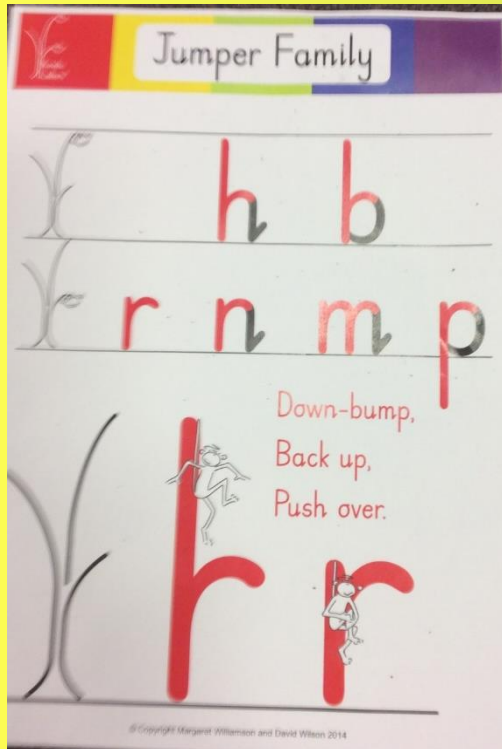
Kinetic Letters

- Kinetic letters is the handwriting scheme that we use across the school.
- All children will be continuing their learning of letter formation, size and position as well as increasing their handwriting speed.
- We will be following a structured teaching scheme embedded into our timetable





Kinetic Letters





CPA-CONCRETE, PICTORIAL AND ABSTRACT





Our school values

- ▶ Respect
- ▶ Honesty
- ▶ Perseverance
- ▶ Collaboration
- ▶ Creativity
- ▶ Equality

'High expectations and nurturing relationships mean that pupils develop into successful, independent learners.' OFSTED 2020

School Rules

- Keep your hands and feet to yourself
- Use kind words only
- Treat others how you'd like to be treated
- Always follow instructions

Safeguarding

- Safeguarding is of the utmost importance so we will only release children to designated adults on your safeguarding proforma. This offers a password release system in an emergency. It is essential that all medical and emergency contact forms are kept up to date
- If there is a different person from usual picking up, please inform the office ahead of time, so a message can reach the class teacher.
- Pick up will be as usual, lining up behind your child's class sign and we will dismiss children in order of the line.

'Caring staff make sure that all pupils get the support

- *they need to be in and our most fun learning system'*
- Please keep mobile phone numbers up to date**

2020

for emergency text messaging system

At Gig Mill we celebrate positive attendance.

Attendance

DFE guidelines 2022

- ▶ Expectation of at least 96% attendance
- ▶ Threshold for persistent absence is 90%
- ▶ Term time holidays will not be authorised

'Pupils learn the phonics they need to be able to read a range of books. Exciting storytelling by teachers develops a love of reading' OFSTED 2020





E-safety

- E-safety- keeping your children safe on-line at home and at school
- We teach all the children in Year 2 about staying safe on-line. Lots of our children use laptops, phones and tablets at home and are independently using the internet regularly. Remember to look on our newsletters for the recommended e-safety websites for parents- there is lots of fantastic advice and support out there.

- If you ever have any concerns, please speak to our DSLs:

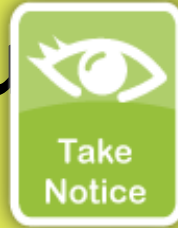
- Mrs Hannaway
- Mrs Suchomski
- Mrs Garrett
- Mrs Powell

<https://www.thinkuknow.co.uk>
<http://www.nspcc.org.uk>

<http://parentinfo.org>

Children's wellbeing

Together we care; together we



5 Ways to Wellbeing

Each child's well-being is at the heart of all we do here at Gig Mill. We want to help your children feel empowered to do the best they can and we are here to talk to them if they have any concerns at all.

Please encourage them to talk to us – we want to help and reassure them. Similarly, we are also here for you if