

Remote-learning



Year Group: Year 1	WEEK BEGINNING: 20.09.21
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Place Value

This week we continuing our learning on place value. Look below for the lessons for this week. Complete one lesson per day.


Lesson 1: [Count forwards](#)
Lesson 2: [Count backwards](#)
Lesson 3: [Count one more](#)
Lesson 4: [Count one less](#)
Lesson 5: [Counting](#)

Maths Fluency: Count in your 2's forwards and backwards to 20.



Irresistible Learning – What makes a good friend?

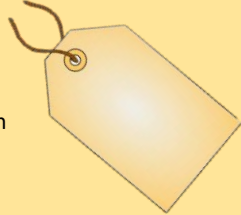
This week we are thinking all friends, and what makes a good friend. Can you think of any qualities that make a good friend? See if you can come up with 5 qualities that make a good friend e.g. they are kind, they make me laugh etc. Draw a picture of one or more of your friends and tell someone why they think they are a good friend.



Labels

This week we are looking at labels. Have a look around your house, can you see any labels? You might find some labels on food packages – did you manage to find any other labels?

Now have a go at labelling some things around a room – pick 5 things to label e.g. chair, pen, tin, bin, food. Use your phonics to help you spell the word and then go and put your label next to what you have labelled. You can then get someone to go on a hunt and find the labels that you have written.



Phonics:


Recap your sounds by watching this [video](#).

This week the tricky words are: **we** and **me**. Practise saying the words and writing them. You could make some flashcards to help you.

This week we are focusing on the sounds **th** and **ng**. Do you know any words that have these sounds in? See if you can spot either of these sounds on objects around your house.

Reading:

Pick a story book from home or one from Bug Club. Can you tell someone in your house what you think is going to happen in the story? Read the story and then discuss your favourite character. Why were they your favourite character?



Wellbeing – Keeping Safe

Have you ever helped keep someone safe? This may have been taking someone to first aid, telling someone to look left and right when you get to a road or telling someone not to touch something that is hot.

If you were to tell someone younger than you how to stay safe on the playground what would you say?

Draw a picture to explain how you would stay safe on the playground.

