

# Remote-learning



Year Group: 2	WEEK BEGINNING: 31.01.2022
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

## Maths

**White Rose: Addition and Subtraction (week 2)** (For each lesson watch the video by clicking the link and then complete the worksheet set as a **2Do** on Purple Mash.)

[Lesson 1: 10 more and 10 less](#)

[Lesson 2: Add and subtract 10s](#)

[Lesson 3: Add a 2-digit and a 1-digit number – crossing 10](#)

[Lesson 4: Subtraction – crossing 10](#)

[Lesson 5: Subtract a 1-digit number from 2 digits – crossing 10](#)

<b>Mental fluency:</b> Practise your <b>halves</b> and <b>doubles to 10</b> . Use Hit the Button to help you ( <a href="#">click here</a> ). Remember you can also log on to <a href="#">TT Rock Stars</a> to continue practising your times tables.	<b>Challenge:</b> 
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## Irresistible Learning:

**Chinese New Year** - On the 1st of February it is the Chinese New Year. Use this [link](#) to find out about the Chinese New Year. This year it is the year of the tiger. Do you know which Chinese Zodiac animal it was in the year you were born? See if you can find out.

**Activity 1:** Use the information you have learned to complete the 'Chinese New Year Facts' **2Do** you have been set on Purple Mash.

**Activity 2:** Design your own Chinese fan on Purple Mash. Complete the 'Chinese fan' **2Do** and then go at sharing your work to the **Year 2 Chinese New Year display board**.



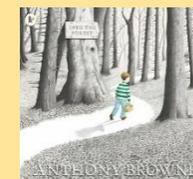
### Art

**Activity 2:** Every Chinese New Year ends with a beautiful display of lanterns at the Lantern Festival. Use this [link](#) to choose and make your own lantern at home. **Activity 3:** The dragon can be seen in Chinese New Year parades and is a well-known sign of the

New Year. Use this [link](#) to make your own dragon.

## English

**Oak Academy: The Bird and the Forest Fires: middles** (continued)- start on lesson 6 and complete a new lesson each day (**lessons 6-10**).



### Extra writing challenge:

Listen to the story *Into the Forest* by Anthony Browne ([click here](#)). Your task is to write a description of the setting (forest). Remember to use adjectives to make your description more interesting. Challenge: to include a simile.

**Kinetic Letters (handwriting):** Practise the **Special Squirter e** ([click here for video](#)) and the **Window Cleaner Family** (l, t, i, u) ([click here for the video](#)).

### Phonics/ SPaG:

This week we are looking at the **/i:/ sound spelt -ey** (key, donkey, monkey). Can you think of any of your own words that follow this spelling rule? The plural of these words is formed by adding -s (donkeys, monkeys).

We would also like you to continue practising some **Year 2 Common Exception Words** using the [Little Bird Spelling](#) game on Topmarks. (Select Y2 and practise spelling the words: **improve, because, everybody, great, break, beautiful and steak** in the fourth bird box from the left.)

**Reading:** After listening to the story *Into the Forest* ([click here](#)), write down which characters the little boy met (from fairy tales you already know).



Remember to log on to [Bug Club](#) and explore the books you have been allocated.

### Wellbeing – Time to Talk day Thursday 3<sup>rd</sup> February

Time to Talk Day is the nation's biggest mental health conversation. Taking place on Thursday 3<sup>rd</sup> February, it's the day where friends, families and communities can come together to talk, listen and change lives.

Make time to chat to somebody you trust. Do you have any worries or concerns that you would like to share?

Or can you think of a friend who would benefit from having a chat with you? Make time for them – it will make such a wonderful difference!

