



Year Group: 2	WEEK BEGINNING: 17.05.2021
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Multiplication and Division** (continued from last week) – complete one lesson each day.

[LESSON 1 – Solving division problems when grouping](#)

[LESSON 2 – Finding related multiplication and division facts](#)

[LESSON 3 – Calculating multiplications of two by skip counting](#)

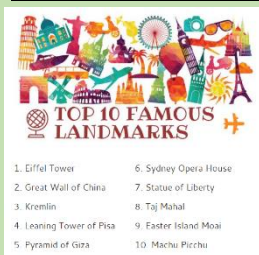
[LESSON 4 – Solving multiplication word problems: Table of two](#)

[LESSON 5 – Solving multiplication word problems: Table of five](#)

Mental fluency:	Challenge:
Use the <a href="#">Coconut Multiples</a> game to help you practise finding the multiples in different times tables. (Click Multiples to 10 and then x2, x5, x10 or x3). You can also log on to <a href="#">TT Rock Stars</a> .	

Complete the **2Dos** set for you on Purple Mash.

### Irresistible Learning: Journeys into the Unknown



In topic this week we are going to looking at famous landmarks around the world.

**Geography/computing** – Can you find the top 10 famous landmarks on Google Earth? ([click here](#))

Click the search button in the top left corner and then type in the landmark you would like to visit.



Choose one of the famous landmarks to find out some interesting facts about. You might want to use the template set as a **2Do** on Purple Mash and then share your facts to the **Year 2 Journeys Display Board**.

**Music** – Have a go at the Pink Panther Body Percussion ([click here](#)). Remember a **crochet** is one beat and a **quaver** is half a beat. Can you clap crochets and quavers?

### English

**Oak Academy: Persuasion: Why you should never light fires in a dry forest** - complete a new lesson each day (**lessons 6-10**).

**Extra writing challenge:** listen to the story 'Emma Jane's Aeroplane' by Katie Haworth ([click here](#)). What famous landmarks does Emma see on her journey? Choose one of the landmarks and write a short description, using interesting noun phrases.



**Kinetic Letters (handwriting):** Now we have gone through all the letter families, practise the following letter pairs from [The Fisher family](#): gj, gy, gf, jy, jf, jg, fj, fg and fy.

**Phonics/SPaG:** This week we are looking at adding -ing, -ed, -er, -est and -y to a root word ending in -e with a consonant before it (e.g. hike changes to hiked, hiking or hiker). On Purple Mash, there is a spelling quiz and a spelling sheet for you to have a go at, both set as **2Dos**.

**Reading:**

- Can you sequence (*put in the correct order*) the landmarks that Emma sees on her journey in the book 'Emma Jane's Aeroplane'? ([Click here to listen again.](#))
- You might want to have a look to see if you have any space books at home that you could read or log on to [Bug Club](#) and explore the books you have been allocated.



### Wellbeing – Collaboration/Walk to school week

This week it is **walk to school week** and, to celebrate, we will be completing some walking challenges in school linked to our school value of **collaboration**.

**Task:** Set yourself and your family some challenges to complete at home. Some ideas include:

- 50 laps of the garden, you could work together to complete the total.
- Climb the stairs 15 times or take it in turns and do 30 in total.



Remember, keeping active is so important and doing it together makes it even more fun!