

Remote learning




Year Group: 5 | **WEEK BEGINNING: 14.6.21**

This is an overview of the main areas of learning in Year 5 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths:
Oak Academy: Measures
 Lesson 1 – [Converting between units of length](#)
 Lesson 2 – [Convert between metric units of length](#)
 Lesson 3 – [Solving problems involving converting between metric units of length](#)
 Lesson 4 – [Converting between miles and km](#)
 Lesson 5 – [Solving problems converting between miles and km](#)

Mental fluency: TTRockstars
 Play this [daily 10](#) game to improve fluency.



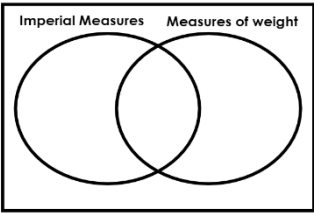
Additional Maths
 There are some **2Dos** set on Purple Mash linked units of measurement, converting units of measurement and converting miles and kilometres.

Play [this game](#) to recap measuring in cm.
 Watch [this video](#) to reinforce your understanding of metric measurements.

Challenges


Match these measurements:	
40cm	0.4cm
4000mm	0.4m
4mm	400cm
4m	40,000m
40km	4km
4000m	4m

Explore
 Write these measures in the correct section of the Venn diagram:
 pounds metres grams pints miles




Add some more units of measure

Irresistible Learning (Topic) – Stars and Stripes
DT: Research and plan a landmark prototype. Do some research on these landmarks and find out what makes them structurally secure and why they are used/required. Use paper to create a mini version of your chosen design – evaluate this model ready for a cardboard version next week. **Share a photo of your paper model to our Y5 display board.**



Science: Forces
Forces - complete lesson 1 and 2 to learn about forces and find out how we can measure the size of forces.



English
Oak Academy: Oliver Twist – Start at lesson 11 then continue with one lesson per day.

Writing challenge
 Poetry – read these poems by Pie Corbett from the ‘What are you?’ collection. (You may need to zoom in).


You are a lost glove found on a path to nowhere, like a stranded starfish.	You are a glass statue trapped in a cage of elephants.	You are number 6 with a snail's back.
You are a meaningful mirror cracked as a tarantula's web bringing 7 years of misfortune.	You are the sound of a silent scream echoing between heartbeats.	You are a peach like a lost, soft planet.
You are the sun shining on Jack's axe blade as it slices the stalk.	You are the memory of my Granny Pointon's cold, thin hand clutched tight.	You are in the wolf's eye and the deer's pause.
You are a Siamese cat curled asleep like a calm question mark.	You are the distance between a friend's smile and a bully's sneer.	You are the impossibility of soft concrete, a cold sun, a loud sneeze & dry water.
You are the smell of an orange hidden in a teacher's pocket.	You are the taste of a tear smudging a sad faced clown.	
You are in Manchester, waiting on a rainy Saturday for sunlight.	You are a poem screwed into a tight fist.	

Look at these poems – what do you like? What features and images are created in your mind? Have a go at creating your own poem using lots of imagery.

SPaG: Spelling: Verb prefixes – Practise spelling these words: defuse, return, rewrite, reuse, overtake, mistake, reappear, misfired, interfere, interrupt, sincere, soldier. Complete the spelling **2Do** quiz on Purple Mash too.

Reading: Poetry - The Listeners by Walter de la Mare – complete lesson [1 here](#) to learn about a poet and engage with the poem for first impressions.

Reading for pleasure - Log into [Bug Club](#) and read your allocated books and have a go at answering the questions. Read the latest edition of the First News newspaper [here](#) - you will find lots of interesting articles and reports on a range of interesting topics. **Your parents will need to sign up to the free subscription first.**



Wellbeing - Equality
[Watch](#) this short film, Pass it on. What different jobs can you see the children doing? There are lots of people at Gig Mill that do lots of different jobs to help us. Think about the jobs that your parents do and other people in our community. What would you like to do when you are older? Why don't you find out some information about jobs that you would like to do? Think about what personal qualities and skills you would need for your dream job.

Have a discussion with your family and friends- Do you think anyone can train to do any job?

