

Remote-learning



Year Group: 2

WEEK BEGINNING: 22.11.21

This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Multiplication and division

[Lesson 1: To share a total equally and find the number of groups \(Part 1\)](#)

[Lesson 2: To share a total equally and find the number of groups \(Part 2\)](#)

[Lesson 3: To explore arrays \(Part 1\)](#)

[Lesson 4: To explore arrays \(Part 2\)](#)

[Lesson 5: To develop understanding of halves and quarters of quantities](#)

Mental fluency:

Log onto **Purple Mash** and click on the **2Dos**. Play the **Counting in 2**, 5 and 10 times tables.



Use this [doggy dinner's game](#) to share the food equally into the puppy's bowls.

Irresistible Learning: (Fire and Ice)

Geography & Science:

This week we are looking at the weather in England compared to the weather in Australia.

Did you know that in Australia it is hot and sunny on Christmas day? Their seasons are at different times to ours because Australia is in a different part of the world. Use this [page](#) to look at the seasons we have in England. Can you complete the quiz using what you have learnt? Then see if you can find out which months Australia have their autumn, winter, spring and summer. You could then make a weather report to show to your family. You could choose what you would like the weather to be like or look at what the weather is like today. Use this [video](#) for some ideas.



English

Oak Academy: Fiction- focusing on a character [The Unlucky Man](#) (Lessons 1-5)

Phonics:

Use this Phonics Play [game](#) to read and sort words into real and alien words. Start with **phase 3** and then see if you can play it with the **phase 5** sounds.

SPaG:

This week we are looking at how the alternative 'a' sound can be said.

It can be said as /ai/ like in **apricot, bacon, apron**

It can be said as /o/ like in **wash, wasp, what**

Can you think of any other words that use this alternative sound?

Complete the **spelling 2do** set on Purple Mash – **Y2 Aut 2 Wk 4**.



Reading:

Log onto [bug club](#) and explore the books you have been allocated.

Here are some questions you could think about related to **your book**:

How do the character's feel when _____? How do you know?

How has the writer made you feel _____?

Wellbeing- What makes a good friend?

This week we are thinking about friendship. It is important for us to have good friends around us to talk to and play with. What makes a good friend? How can we make sure we are being a good friend? For your task this week, we would like you to draw a friend and write some words that explains what makes them a good friend.

