



Year Group: 4	WEEK BEGINNING: 08.2.21
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This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

- Daily lessons:** [LESSON 1 – Compare and classify 2D shapes](#)
[LESSON 2 – Compare and classify quadrilaterals](#)
[LESSON 3 – Identify and classify right-angled and equilateral triangles](#)
[LESSON 4 – Compare and classify isosceles and scalene triangles](#)
[LESSON 5 – Quadrilateral Problems](#)

Challenge: On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.
 A great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He counted 52 legs. How many Zios were there? How many Zepts were there?
 Can you find more than one possibility? It might help you to draw the creatures!

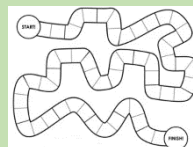


Mental fluency: [Play this game](#) to practise recognising multiples. Use [TTRS](#) to practise times tables.

Irresistible Learning: (Pharaohs and Pyramids)

History: What games did the ancient Egyptians play? The ancient Egyptians didn't spend all their time working or preparing for the afterlife. They also liked to play lots of board games - especially the adults! Visit [BBC Bitesize \(click here\)](#) to learn more about what they liked to do for entertainment. There are even instructions on how you can make your own Mehen board!

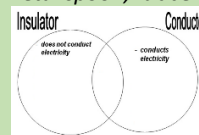
Task: Design your own Egyptian boardgame. Most boardgames have two or more players racing to get from start to finish. Some of your spaces might have bonuses to move you forward, or punishments that send you backwards or slow you down. Use your knowledge of Ancient Egypt to give your game an Egyptian theme. Have fun!



Science: Conductors and insulators. What would happen if we added a different material into our circuit? Would the electricity still flow through the item (conductors)? Which would not? (insulators) Watch this BBC Bitesize clip [\(click here\)](#).

Here is an additional lesson from the BBC [\(click here\)](#). Don't worry that you don't have the sheet they mention. It only asks you to sort the following items into a Venn diagram (which you can draw yourself): *metal spoon, rubber band, graphite pencil, metal key, wooden spoon, plastic toothbrush.*

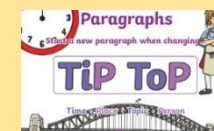
Task: Draw a Venn diagram to sort conductors and insulators. Look around your house to find different items that you predict will be conductors and insulators. Can you find any item that would fit in the middle of the diagram? Can you explain why?



English

Oak Academy: [Whale Rider – Narrative Writing](#). (Complete lessons 5-9)

SPaG: A paragraph is a section of writing about an idea or theme – they are used to organise your ideas. To help us remember when to start a new paragraph we think about the acronym **TiPToP** (*time, place, topic, person.*) [Click here](#) for more information.



Writing Challenge: Linked to safer internet day, write a story that teaches other children how to stay safe on the internet. Create a main character and think about a scenario e.g. receiving an email from a stranger. What choices will the character make to keep themselves safe? Remember to organise your ideas into paragraphs. There is a '2Create a Story' 2do for you to use to write your story. **Please share this 2Do to the Year 4 Stories Display Board.**

Spelling: This week, we are learning to spell words with the suffix -ous. Log into **Purple Mash** through **RM Unify** and complete the spelling 2dos.

Reading: On Purple Mash (set as a 2do), read **Chapter 2** of 'Beth on the Nile'.

- Complete the 'Chapter 2: Multiple choice 2do' answering the questions:
 Why did Beth and Scarab sit on top of the Boy King's sarcophagus?
 Why did Beth and Scarab find themselves in complete darkness?
 Why did Beth and Scarab only play with the toys for a little while?
 Beth and Scarab heard knocking. Where was the knocking coming from?
 What was so unusual about the sarcophagus?



You can also read books allocated to you here at [Bug Club](#).

Wellbeing – Safer Internet Day 09.01.21

This year, while we are spending more time than ever using screens and devices it's so important to know how to stay safe when online.

1. Join in with this live lesson on Safer Internet Day with BBC Teach [here](#) on the morning of the 9th February.
2. **Watch the cartoon [here](#)** and make notes on the SMART rules. Make a poster showing you have understood what each of the letters stand for. There is a 'SMART rules poster' 2do on Purple Mash for you to use if you wish. **It would be great if you could share this to the KS2 Safer Internet Display Board on Purple Mash.**
3. Complete the 'Dilemmas' and 'Appropriate Content Quiz' 2dos that we have selected for you to complete on this theme.

