



Year Group: Year 1

WEEK BEGINNING: 08.03.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths- Money

This week we will be learning all about money. Complete one of the following Oak Academy lessons per day.

Oak Academy:

Lesson 1: [Recognising coins](#)

Lesson 2: [Recognising the value of coins \(Part 1\)](#)

Lesson 3: [Recognising the value of coins \(Part 2\)](#)

Lesson 4: [To recognise the value of coins and notes](#)

Lesson 5: [To compare different amounts of money](#)

Challenge:

Task 1: Can you make your own shop at home? Find 5 items that you will sell your shop and give them each a value below 20p. What is the total of 2 items together? What is the total of 3 or 4 items? Can you work out how much all of your items will cost if added together?

Task 2: Have a go at the 2Dos set on Purple Mash this week to help consolidate your understanding of money.

Mental fluency: Have a go at learning this Supermovers [2x tables dance](#). Can you practise your 2x tables? Use your rolling numbers to help you.



Irresistible Learning – Spring

As we are about to go from winter to spring this week, we are going to be exploring all that spring has to offer.

Do you know what kind of things might happen in spring? Why is it an exciting time of year?

What things might we be able to see in spring? Why is spring important? Use this [video](#) to watch how spring affects plants and animals.



Task 1- This week we would like you to explore the changing of the seasons by going on spring walk. Before you go on your walk, can you create a spring check list of things you think you might see in springtime? What kind of weather do you think we might get?

Here are a few ideas of what you could put on your check list: blossom, flower buds, daffodils, birds, nests, green leaves, lambs, seedlings, insects.

Task 2- For your second task this week, we would like you to create a spring picture. Your spring picture can be done any way that you like e.g., colouring, painting, using recyclable materials etc. You can either, do your very own spring picture and send a picture to your teacher via 2Email or upload it to your PurpleMash folder, or you can complete the paint 2Do set for you also on PurpleMash.

Don't forget you can showcase your amazing work by sending it to your teacher via 2Email.

English – Oak Academy – The Magic Paintbrush (Lessons 6-10)

[Complete one lesson per day.](#)

****Additional Writing** - The Dot**

Task 1: Watch the story of [The Dot](#). In the middle of a piece of paper, draw Vashti. Around the outside of your drawing, can you write 5 adjectives to describe Vashti?

Task 2: Put your adjectives from yesterday into a sentence e.g. Vashti is creative and friendly.

Task 3: Have a think about what you enjoy doing. Write a sentence/s to explain to your teachers what you like doing and why you like doing it.

Task 4: What can you create with a dot? Have a go – draw a dot on your page and see what you can create. Once you have created your picture, have a go at making up a story to go with your creation.

Kinetic Letters – watch this [video](#) to remind you of the pencil grip. This week we are concentrating on the Fisher Family – watch this [video](#) to practise the formation of the Fisher Family.

Phonics:

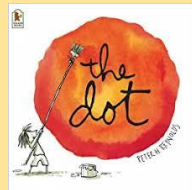
Recap your phase 3 sounds by watching this [video](#).

This week we are learning two new sounds. Click on the links to learn our new sounds [i_e](#) and [o_e](#). How many words can you come up with that contain these sounds? Your words can be real and alien. You can practise these sounds by completing the 2Do on PurpleMash.



Practise some of your tricky words by singing this [song](#). Our tricky words for this week: **called** and **Mr**. Can you put our tricky words into sentences?

Reading: Pick a book from home or one from Bug Club – can you find any words that have a split diagraph in your book?



Wellbeing- Be Mindful

This week, we want to take time to think about some of the positives from the time we have had recently.

Use a real jar or create your own picture like the one in the picture. Decide on your theme – *jar of laughter, jar of hopes and wishes*. Decorate your jar and add ideas to your jar that remind you of positive feelings you've had and happier times still to come this year.

Make your own mindful minute bookmark using ideas [here](#). Focusing on your senses can help to restore a feeling of calm when you are anxious.

