

Remote learning



Year Group: 4

WEEK BEGINNING: 10.05.21

This is an overview of the main areas of learning in Year 4 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Maths

Daily lessons:

[LESSON 1 – Recognising fractions as different representations](#)

[LESSON 2 – Calculating unit fractions of quantities](#)

[LESSON 3 – Recognising equivalent fractions](#)

[LESSON 4 – Recognising equivalent fractions \(2\)](#)

[LESSON 5 – Calculating non-unit fraction of quantities](#)

Challenge: Here is a picnic that Petros and Michael are going to share equally. Can you tell us what each of them will have?

Mental fluency: Use [TTRS](#) to practise times tables.



Irresistible Learning: (River Deep, Mountain High)

Geography: This week we are going to look at the feature of rivers.

The River Severn: The River Severn is the longest river in Great Britain. [This video](#) will look at river features in more detail as we follow the River Severn from source to mouth.

Task: Log into **Purple Mash** through **RM Unify**: Complete the 'River Features' 2Do. Choose a picture and match it with a description of each river feature.

Art - Royal Mail Stamp competition: this week in school we are all designing a new stamp for a Royal Mail 'Heroes' competition. You can find the entry sheet saved as a 2do on Purple Mash. Who are your heroes from the pandemic? Nurses, teachers, scientists? Design a bright colourful image as your entry. Upload your design to our whole school **Royal Mail stamp designs display board** on Purple Mash.



English

Oak Academy: [The Jabberwocky – Narrative Writing](#) (Complete lessons 18-20)

[A Christmas Carol – Narrative Writing](#) (Complete lessons 1-2)

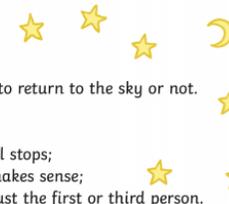
Writing Challenge: Write a story using this title: The day the stars fell.

Think about:

- why they fell;
- who saw it first;
- if the stars managed to return to the sky or not.

Check:

- capital letters and full stops;
- that every sentence makes sense;
- you have written in just the first or third person.



SPaG: This week, we are learning to spell words with the -gue and -que endings. Practise spelling the words: **league, tongue, fatigue, plague, intrigue, rogue, antique, unique, opaque, plaque.**

Reading (Oak Academy): [Click here](#) to access lesson 5 of 'Walter Tull's Scrapbook' by **Michaela Morgan**. You will read an extract from the text and answer some inference based questions. You will then write a letter from the perspective of Walter Tull describing his time in the trenches.



You can also read books allocated to you here on [Bug Club](#).

Wellbeing – Perseverance

- Watch the video [here](#) about Noah and the Flood from the Bible.
- Noah's experience is similar to our own experiences of isolation in lockdown/quarantine. Think about some of the highs and lows of being at home – do you have any animals like Noah to keep you entertained? At any point in time, Noah could have given up on waiting for all of the floods to be over, but he persevered and with God's strength was able to push through into a new way of life.
- Think about how to use your time at home to persevere with a new hobby or skill.

