



Year 1 – Week 9 – Weekly Activities

**Topic**

This is the last week of our Topic 'Beside the Seaside'. We hope you've enjoyed it!

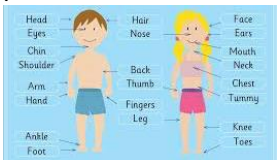


We would like you to write a little recount of the topic. We've put a few questions below to help you and you could even draw some pictures to go with your writing. We can't wait to hear what you thought of the topic.

- TIP: Have a think about the following questions to help you:
- What have you enjoyed about the topic?
- What was your favourite part?
- What's the most interesting thing you have learnt?

**Science (Humans)**

This year you have learnt about the human body and the different parts that it is made from. This week we would like you to see how much you can remember by identifying and naming the different body parts. To do this you can draw round yourself on a piece of paper, use chalk outside or draw a picture of a body on a piece of paper. Once you've drawn the outline, can you then label the different parts of your body.



**Maths Fluency**



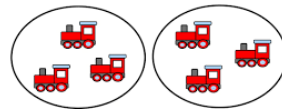
This week we are focusing on 10 times table. Click on this [link](#), then click on 'times tables' and x10 to practise them.

**Challenge**

Write out the 10 times table. What do you notice about all the numbers?

**Oak Academy - Week 10**

Complete the tasks given over the week. [One lesson per day.](#)

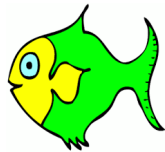


**Challenge**

You've been learning about equal groups. Can you find

objects that you can put in equal groups and then work out how many there are altogether e.g. toys, books, cutlery, pencils, shoes etc.

**Computing**



Linking to **Tiddler** (in our English work) and thinking about the type of fish you may find at the seaside; we would like you to make your own fish. Log onto **PurpleMash**, in the search bar type in **fish**. Click on the '**Make your own fish!**' icon.

**English**

**Oak Academy - Week 10**

Complete the tasks given over the week. [One lesson per day](#)

**Challenge**



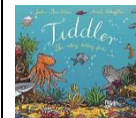
How many real and alien words can you come up with that contain the following digraphs: 'aw', 'au' and 'or'?

**Phonics**

Letters and sounds – practise various sounds using this [link](#).

**Phonics Frog** – using this [link](#), choose a sound that you would like to practise. Help the frog cross the road by jumping on the logs that have real words written on them.

Or you can create your own game using real and alien words.



**Tiddler the Storytelling Fish** –

You may have this book at home, or you can listen to it by clicking on this [link](#). Tiddler

regularly makes up stories about why his is late for school. Can you make up your own story about why he was late one day?

**Story time** – Pick a story to read/or someone at home can read it to you. Who is your favourite character? What adjectives can you use to describe the character?

TIP: an adjective is a **describing word** e.g. the **old** man. Old is a describing word.

**Wellbeing (Resilience and Perseverance)**



Last week you set yourself a challenge. How is your challenge going? Are you getting better? Are you reaching some of your goals?

This week we would like you to continue with your challenge. If you've reached it, you could see if you could challenge yourself further. If you haven't yet reached it remember it's ok and the important thing is that you keep on trying your best.

TIP: talk to a grown up about your progress.

We are all very proud at how you have shown resilience and perseverance whilst you've been doing your work at home.

Well done Year 1!

**PE**



This week we are going to continue focusing on resilience and

perseverance. How long can you balance on one leg for?

Can you have another go and beat your score? You could even have a mini competition with the people in your house and see who can balance on one leg for the longest!