



Year 5– Week 2 – Weekly Activities

**Topic (Art - History - Geography)**

**America**

<https://www.theschoolrun.com/homework-help/the-united-states-of-america>

Do a little research on the USA. Try to find out:

- 1) What is the capital?
- 2) What is the population size?
- 3) Who is the president?
- 4) How many states does it have?
- 5) Which countries border it?
- 6) What currency is used?
- 7) How long would it take to travel to the capital by plane?
- 8) Some fun/interesting facts.

**Challenge:**

Have a go at drawing your own USA map representing each state pictorially.



**Maths : Oak Academy – Week 3**

<https://www.thenational.academy/online-classroom/year-5#schedule>

Complete the tasks over this week – **one maths lesson per day** completing the maths quiz, main activity and final quiz.

**Challenges:**

<https://math-salamanders.s3-us-west-1.amazonaws.com/Mental-Maths/Year-5-Mental-Maths/mental-maths-year-5-1.pdf>

Complete the Year 5 (5:1) Mental Maths quiz then check your answers on the second page.

<https://math-salamanders.s3-us-west-1.amazonaws.com/Math-Problems/Finding-All-Possibilities/find-the-4-digits-1.pdf>

Complete the ‘find the 4 digits’ challenge. Answers revealed on the second page.



Play times tables games:

[Hit the button](#)

**Computing**

**Purple mash**

Click on Computing then 2 code. Continue to work your way through the different coding activities. When you are more confident move on to the next level of difficulty.

**Science – Plants and Animals.**

Watch the video about animal life cycles.

<https://www.bbc.co.uk/teach/class-clips-video/the-life-cycles-of-different-organisms/zvh8qp3>

We would like you to draw some examples of life cycles of different organisms e.g. butterfly, fox, bird or a frog.

**English: Oak Academy – Week 3**

<https://www.thenational.academy/online-classroom/year-5#schedule>

Complete the tasks over this week – **one English lesson per day.**

**SPaG tasks:**

Select the first two rows from [this](#) year 5/6 spelling list:

**accommodate, correspond, identity, queue, accompany, criticise, immediate, recognise**

- Look up the meaning of each word.
- Write in a sentence.
- Ask an adult to test your spellings.

Have a go [at this activity](#)

**Reading:**

Have a go at the reading

**comprehension below:**

<https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/L2-Look-Closer-722.pdf>

Don't forget to also read for 20 minutes per day.

Audible -

<https://stories.audible.com/start-listen>

Authorfy - <https://authorfy.com>



**Wellbeing**

(Honesty, Equality, **Creativity**, Respect, Collaboration, Perseverance)

**Spend some time being creative. Here are some ideas to help you out:**

- Rainbow pebble painting



- Make flowers using kitchen rolls.



- Make your own greeting cards for friends and family.

**PE**

9am - Joe Wicks – [YouTube](#)

Kids dance class with Oti Mabuse - [YouTube](#)

Or try creating your own dance to show a family member?

