



Year Group: Reception

WEEK BEGINNING: 14/6/2021

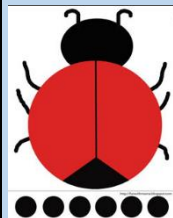
This is an overview of the main areas of learning in Year Reception for this week which will link to the learning going on in school. Please send pictures of your child's work to their teacher via Evidence Me.

Number, shape & measures:

Number of the week: 17

Watch this episode of [Numberblocks](#) to learn about the number 17. Can you recall what number goes with 10 to make 17?

Shape of the week: Octagon. An octagon is an 8 sided 2D shape with 8 corners. Listen to the first syllable, 'oct'. How many legs do you think an octopus has?

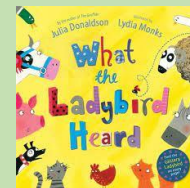


Challenge:

This week in school are learning about sharing. Make an outline of a ladybird and some black spots. Try sharing out different numbers of spots onto the ladybird. Share equally so each wing gets the same number of spots. What do you notice when you share an even amount or an odd amount?

The World/topic Irresistible Learning Topic: Ladybirds

Activity 1: Listen to the story '[What the Ladybird Heard](#)' by Julia Donaldson. Can you make some puppets of the characters from the story? You could then use these to retell the story.



What do you know about ladybirds? Watch [this video](#) to learn more! Can you write some sentences about what you know about ladybirds?



Activity 2: Can you make your own Ladybird? You might draw, colour or paint to create a ladybird.



Communication, language & literacy:

Word of the week: Habitat

Phonics:

Lesson 1 Revisit the [/er/ sound](#)

Lesson 2 Can you write some words with the /er/ sound in?

Lesson 3 Listen to the [tricky word song](#). Can you recognise the tricky words? Write them on paper and you could play matching pairs with them.

Lesson 4 Play '[Pick a Picture](#)' on phonics play. Select phase 3 and then phase 3 digraphs.



Reading: Read some of your books on [Bug Club](#).

Before you read your book can you predict what might happen?

Retell the story in your own words. Was it a fiction or non-fiction book?

Writing: Write a list of the animals from the story 'What the Ladybird Heard'.



Wellbeing – Equality

Watch this short film, Pass it on. What different jobs can you see the children doing? There are lots of people at Gig Mill that do lots of different jobs to help us. Think about the jobs that your parents do and other people in our community. What job do you think you would like to do when you are older?

