



Year Group: Year 1	WEEK BEGINNING: 9.05.22
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This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Money with Addition and Subtraction

This week we are learning about place value. Complete one lesson per day:

Lesson 1: [Recap – recognising coins](#)
Lesson 2: [Recap – recognising notes](#)
Lesson 3: [Counting in Coins](#)
Lesson 4: [Counting in Coins](#)
Lesson 5: Complete the 2Do's on PurpleMash



Challenge:
Can you create your own addition and subtraction money number sentences and then solve them?

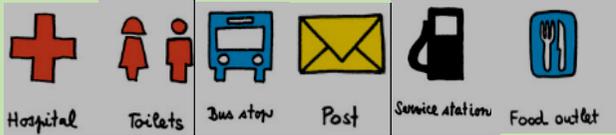
Mental fluency:
Practise your 2, 5 and 10 times table.

Irresistible Learning – Geography (Map Symbols)

This week we are learning all about maps. Lots of maps have different symbols on to show different objects or places of interest. Look at the map to the side, what symbols can you see? We can see a P, a boat and a caravan, what do you think these symbols mean?

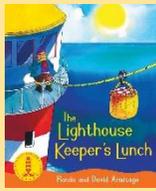


Task: We would like you to create your own map; this could be a map of your garden, your house or your local area.
What symbols would you put on your map? You can use symbols for things you may go past e.g., a shop, post box, traffic lights, park.



English – The Lighthouse Keeper's Lunch

This week we are continuing to look at our key text, The Lighthouse Keeper's Lunch.



Lesson 1: What characters can you remember from the Lighthouse Keeper's lunch? Today we are going to focus on Mr Grinling. What things do you think Mr Grinling will keep in his pockets to help him look after the lighthouse? Draw what you think he has in his pockets and write a sentence/s about what you have drawn. E.g. Mr Grinling has a torch in his pocket so he can see in the dark.

Lesson 2: Pick a different character from the story. Write down as many adjectives as you can to describe your chosen character. Challenge: put your adjectives into a sentence/s.

Lesson 3: What is your favourite sandwich? Come up with a list of ingredients needs to make your favourite sandwich. E.g. I will need two pieces of bread, ham, cheese and pickle.

Lesson 4: Write a set of instructions telling someone how to make your favourite sandwich, remember they will have never made your sandwich before so you will need to tell them exactly what to do.

Lesson 5: Today concentrate on the Abracadabra Family. Watch this [video](#) to remind you of the pencil grip. Then watch this [video](#) to practise the formation of your Abracadabra Family letters.

Phonics:
Recap the Phase 3 sounds we have learnt by looking at the flashcards on PurpleMash.
This week we are reviewing some of our sounds:
ue, ew, u e aw

We are recapping and learning the tricky words:
today their people your any

Can you put each word into a sentence?

Reading:
Choose a book from bug club or one from home. Can you spot any words with the 'oe' or 'ew' sound in your book? If so which words did you spot?

Wellbeing- Safe relationships

Listen to this song about family and friends
[Supermovers Friends and Family](#)

Who would you talk to if you were upset or needed help with something?

