

**Year 6 – Week 2 – Weekly Activities**
**Topic: Made in the Midlands (Art - History - Geography)**


Can you identify the following landmarks in our local area?

Which photograph is the odd one out and why?

During the Industrial Revolution the 'Black Country' was at the centre of industry and manufacturing and our local canal network had a very important role.

1. Why was our local area known as the 'Black Country'?
2. Research the history of these two local landmarks:



- Which industries were they linked to?
  - What was each building originally used for?
  - What are the buildings used for today?
  - Why are the buildings situated near to the canal network?
3. Find a different photograph of one of the buildings and sketch it from a different view.

**Maths One Maths lesson per day from Oak Academy Week 3**

<https://www.thenational.academy/online-classroom/year-6/#schedule>

**Challenge:** If you have three different unitary fractions (fractions with a one as a numerator) which 3 fractions will give a sum  $> 1$ ? Is there more than one answer?

**Arithmetic practice –**

Take the digits 2, 3, 5, 7, and 9. What are the maximum and minimum sums, differences, products and quotients you can make?  
 Example  $2.57 + 3.9$  or  $7.32 - 5.9$  or  $23 \times 759$  or  $937 \div 23$  (Use a fact box and DMSCB)  
 You can only use each number once.

**Fluency practice -**

Play times tables games (TT Rockstars, Sumdog)  
[Click here for Nrich Countdown page](#)

**Computing**

**Create an app using AppShed (see Purple Mash for PowerPoint and link to site. Click on your class in the 'work' section to find it.)**

*This is a sequence of lessons for you to follow over the next few weeks using the PowerPoint. Continue to develop the app, adding in backgrounds and name labels. Then, add the first bit of information about your topic.*

**Science - Electricity**

[\(Click me\)](#) to learn about electrical symbols and diagrams.

Follow the [lesson sequence](#): starter - matching activity, main activities – will the circuits work? Have a go at testing the circuits. Build suggested circuits, do they work? Try the quiz at the end to see what you can remember!

**English - Reading / Writing:**

**One English lesson per day from Oak Academy Week 3**

<https://www.thenational.academy/online-classroom/year-6/#schedule>

**\*Additional Writing Challenge\***

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y6-Unit.pdf>

Year 6 Unit (pages 6 – 11).

- **First News -** [Read a recent copy of First News here](#)

Complete the questions on page 3-6 on the following link.

<https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/L3-Article-Analysis-722.pdf>

- Complete a challenge with some well-known authors, a new one is uploaded each day - <https://authorfy.com/10minutechallenges/>

**Grammar and Spelling:**

- *Active and Passive verbs* – watch the videos and complete the task sheet on a piece of paper  
<https://www.bbc.co.uk/bitesize/articles/zbngrij6>
- *Adjectives* - complete tasks E1 and E2  
<https://uk.ixl.com/ela/year-6>
- *Spelling (Homophones)* - <https://spellingframe.co.uk/spelling-rule/41/48-Homophones-and-other-words-that-are-often-confused-1-of-5>

**Wellbeing** - School value focus this week - **Creativity**

- Learn to draw...

<http://www.robbidulph.com/draw-with-rob>



- Collect some natural items when out for a walk with your family to create a picture. Send us a photo to our email address [hello@gig-mill.dudley.sch.uk](mailto:hello@gig-mill.dudley.sch.uk)

- [Quick draw on Google](#)



- [Click to sing along to 'One Moment, One People'](#)

**PE**

[Click here for Joe Wicks PE 9am](#)

**Motivation** – Take a 15 minute walk after dinner at least twice a week.

**Core Stability & Strength** – Can you carry the shopping bags into your kitchen for your parent/carer?

**Speed** – How quickly can you complete 10 press-ups and 10 sit-ups, can you improve this over the week?

**Oak Academy Tip:** Click on *Classroom – Schedule – Year 6 – Week 3* if not taken directly to page