



Gig Mill Primary School

Sports Premium Funding document

2021-22

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Silver award More confident team in delivering PE Training of Playtime leaders. Increased participation in School Sport progression mapping of PE across the whole school skills focused curriculum active lunchtimes Covid safe practice across school Return to after-school clubs more intra-school competitions	Inter-school competition restarted summer term Active lunchtimes and playtimes across school Play leaders developed across school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-22		Total fund allocated: £ 21,170		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new equipment to support PE across 23 classes safely, following government guidelines and moving away from COVID measures reducing the gap in learning. Maintenance of sports equipment across school.	Wider range of equipment used across PE curriculum across whole school (gym mats, hockey equipment, tennis, outdoor games)	£735 ROSPA £540	Staff confidence improved and well supported throughout the year to teach during COVID and to plug the gaps in learning from previous years where learning has been missed. All equipment safe and ready to use around school when required.	Continue to support all staff - Continued CPD support teaching of Dance, ECT (Year 2 of 2).
Purchase new equipment to facilitate active lunchtimes for all children Identify 'target children' who lack the physical activity of others. Create new lunchtime zones and active lunches.	Lunchtime support staff take PE equipment outside for children to use safely and sensibly. Identify the children that do not regularly attend an afterschool club/lunchtime club and encourage them to take part in lunchtime competitions. Cover/allow staff to lead on this. Training for Lunchtime staff through CPD with coach on a Thursday and Friday each week.	£425 £1140	Reduction of first aid incidents and behaviour challenges when equipment was used on the playground. Small focus group in hall for children with continued behavioral challenges. Majority of children are now engaged in lunchtimes activities, this is especially structured on a Thursday and Friday with the external sports coach. All children targeted did take part in physical activity, although not every day.	More training for lunchtime staff and develop a system where activities are run by children. Reestablish Sports Crew and training when feasible. Encourage this to become a regular lunchtime experience for all children. Even when external coach is not in school. Bring active zones across the whole school not just for KS2 playtimes.

Engagement in swimming- aiming for all children leaving Gig Mill able to swim. (not one targeted year group as most schools)	Each year group has a swimming block and has access to specialist teaching.	£1850 training	Training- National Teacher Rescue with school staff. (1/2 day) Reception to 6 have all had access to swimming this year, the pool has also been reopened for external schools to use and after school clubs/lessons on an evening.	Encourage a swimming legacy for all children at Gig Mill linked to the Commonwealth games.
Encourage all targeted children to take part in extra-curricular activities. Offer a range of different clubs over a school year. Involve the children in the decision process.	Target children identified to encourage a healthier lifestyle and the benefits of exercise.	Weekly (total £1140)	Range of after school clubs for all year groups throughout the year, asking children what they would enjoy doing and aiming to facilitate that for the majority. ALL pupils involved in an extra 10 minutes activity every day through brain breaks used in lesson.	Continue with this model of asking the children what activities they would like to do and begin to develop pathways for those children who show ability/enjoyment.
Access to active sessions at breakfast / after school club	Physical activity is promoted with opportunities for active play and outdoor games in OSCA. (outdoor in after school club)	£327 resources	Active breakfasts and after school sessions planned for each week and include team games, speed stacks and games which need coordination.	Active sessions will continue to be planned in for 22/23, the numbers for OSCA club are consistently high.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the PE progression document – outlining the development of each area through year 1-6. Development of PE policy and documentation for PE. Create a vocabulary progression document for Year R-6	Monitor effectiveness of PE progression documents with observations and feedback from pupils and staff. Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers during RHW sessions in school.	CPD cover costs PE lead £740 (4 days) Staff cover £740	Revised documentation and progression maps shared with all staff. External coach using school progression documents ensuring consistency of planning and delivery. Use of progression maps for the PE curriculum, impact CPD for staff to ensure that previous years learning is recapped in lesson sequence to close gaps in learning due to	Lesson monitoring and pupil voice to see how they feel their skills have progressed throughout the years and what their next steps in learning are.

			COVID.	
Youth Sport trust support membership	Celebration assemblies which promote the importance of PE and Sport alongside the whole curriculum.	£210	Commonwealth Games mascot visit to inspire engagement in Commonwealth Games events and events in school.	To continue to update and raise the profile of PE and Sport within the school through the display boards. For all visitors, parents and children to see
Dudley School Sport Partnership membership.		£150		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support staff with the planning of PE in COVID-19 and closing the gap in children's learning post COVID	Extend the effectiveness of PE delivery across a longer period of time. Larger PE team across to spread the knowledge and expertise. Monitor staff teaching PE and facilitate support with planning and delivery of PE. Activities to be differentiated so children of all abilities can access different sporting events and activities.	£4,350 CPD cover/ training	Lessons were well structured and thought through – more emphasis was placed on skill based learning and children showed improved progress. Implement progression plan to follow alongside new confidence in planning and delivering.	More focused support could be implemented following an observation and so planning and delivery was improved quicker.
External coach employed to support Gymnastics across whole school, staff questionnaire shows improved confidence in planning and delivery throughout the staffing. British Gymnastics subscription	Staff release and CPD External coaches coming into school to offer specific support through CPD. This is to allow members of staff to feel confident in teaching and increase subject expertise.	£8000 (specialist coach) £60 subscription fee	Creation of exemplar planning and a bank of ideas for teaching gymnastics. Impact of CPD- staff surveys & summary	Exemplar planning and ideas for the teaching of gymnastics to be disseminated across whole staff, to impact on wider teaching of gymnastics. Continue to support staff where necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active.	External coach after school club sessions. School staff offering after school clubs	Funded through parental contributions Equipment costs eg hockey £206 Gymnastics mats £427	Clubs for the year as follows: Oct 2021 Y6 Football - 25 - Free Y3 Dance - 27 Y5 Hockey - 25 Y6 Gymnastics - 22 Free Nov 2021 Y5 Badminton - 23 Y4 Gymnastics - 24 Jan 2022 Y5 Gymnastics - 33 Free Feb 2022 Y6 Dodgeball - 14 April 2022 Y3 Multi Sports - 29 Y4 Multi Sports - 22 May 2022 Y4 & 5 Volleyball at Redhill - 28 Free June 2022 Y2 Multi Sports - 30 Y3 Gymnastics - 26	We have had _____ after school clubs throughout the year, we hope to increase this number next year with greater staff input now that COVID measures have decreased offering a wider range of sports/activities for the children across school. We hope to deliver sport specific clubs in preparation for competitive events organised for the School Games Mark.
Undertake extra CPD opportunities through the sports partnership and Black Country support with an aim to get more staff up-skilled and involved Tailor the extra curricular clubs offered to pupils' interests Visit from Perry the commonwealth games mascot	Pupil survey – focused on clubs offered Special visit organised for the mascot team to come into school and deliver an assembly, children met Perry and found out information about the Commonwealth and what the games are all about.			Improved staff confidence & expertise increases activities offered for extra curricular clubs.

To continue to offer community swimming lessons accessible to all. Up to stage 6.	Offer after school and Saturday morning swim lessons.	Funded through parental contributions	128 Gig Mill pupils attended community swimming lessons at Gig Mill pool during 21/22.	Continue to promote and grow the swim school in the community in line with legacy of Commonwealth Games 2022.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports which the children identified from the most recent survey.	Competitive lunchtime games introduced KS2 2 x per week Extra curricular sports clubs run by school staff Extra curricular sports clubs run by sports coaches	Resources £217 Resources £206 Funded by parental contribution	Pupils from Y3,4,5,6 have the opportunity to join in with competitive games at lunchtime 2 x per week 13 extra-curricular sport clubs across the year (328 pupils participated)	To continue to promote inter/intra competitions to increase pupil participation Focus on the children that do not get much recognition for sporting activities. To continue to promote the enjoyment and importance of physical education whilst starting up a variety of new extra - curriculum clubs