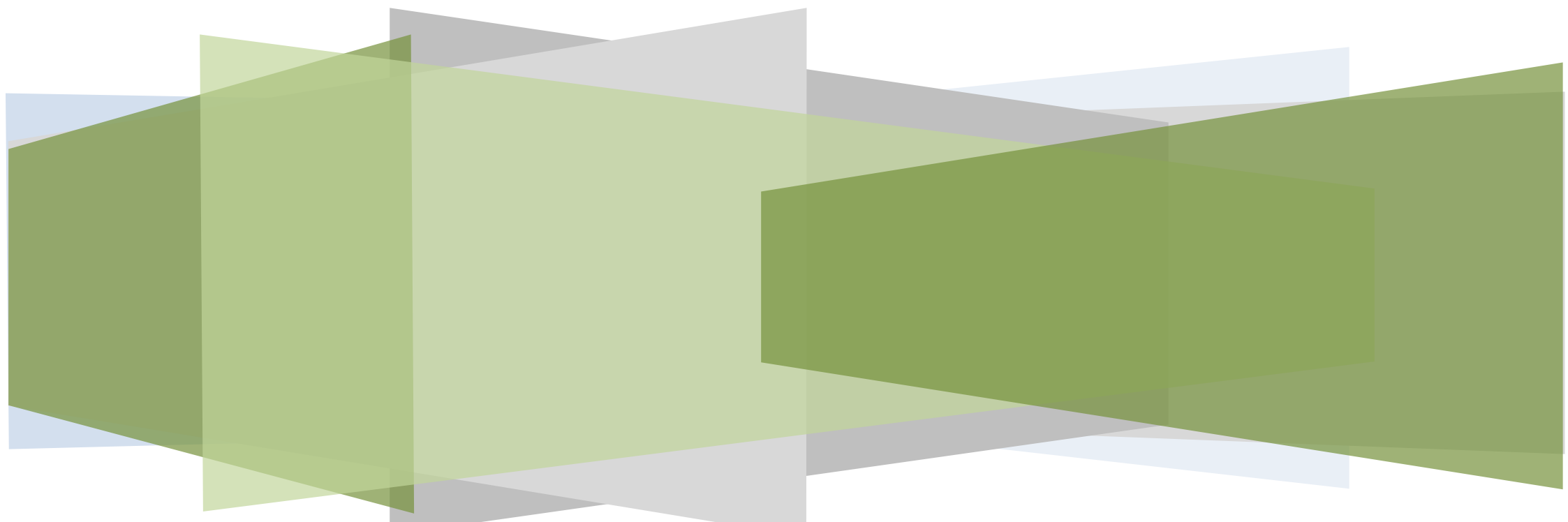


Gig Mill Primary School

Sports Premium 2020.2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Silver award More confident team in delivering PE Training of Playtime leaders. Increased participation in School Sport progression mapping of PE across the whole school skills focused curriculum active lunchtimes Covid safe practice across school	Return to after-school clubs Return to competitions School games mark more intra-school competitions more inter-school competitions creation of B and C teams for some events

Meeting national curriculum requirements for swimming and water safety <i>Please note for 20-21 COVID restrictions were in place, and unable to complete full swim programme</i>	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase new equipment to support PE across 23 classes safely, following government guidelines.	Lunchtime support staff take PE equipment outside for children to use safely and sensibly.	£1032.89	Sports Crew created but halted by COVID-19. Staff confidence improved and well supported throughout the year to teach during COVID.	More training for lunchtime staff and develop a system where activities are ran by children. Continue with Sports Crew and training when feasible
Continue to purchase new equipment to facilitate active lunchtimes for all children Identify 'target children' who lack the physical activity of others.	Identify the children that do not regularly attend an afterschool club/lunchtime club and encourage them to take part in lunchtime competitions. Cover/allow staff to lead on this.	£500	Reduction of first aid incidents and behaviour challenges when equipment was used on the playground. over 60% of those identified as lacking physical activity joined a lunchtime activity.	
Create new lunchtime zones and active lunches. Maintenance of sports equipment across school.	Train for Lunchtime staff	Cover = £175 per day £447.97	All children targeted did take part in physical activity, although not every day. All equipment safe and ready to use around school when required.	Encourage this to become a regular lunchtime experience for all children. Encourage all targeted children to take part in extra-curricular activities, use the same model as inspiration. Find alternate clubs which they may enjoy. Involve the children in the decision process.

Maintenance of Swimming pool throughout the year.	Chemical dosing Monthly pool samples Pool boiler replacement	£600 £396 total £8,617	Pool ready for use when needed.	Continue to support all staff as no new NQT for year 20-21 but there will be for 21-22
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up for Youth Sport trust support Sign up for Dudley School Sport Partnership.	Motivation to promote a healthy balanced lifestyle and spread the message to everyone, including the parents and carers during PSHE sessions in school.	£210.00 No charge due to COVID-19	No DSSA events this year due to COVID-19	Changed the children's mindset about PE in and out of school, children wanted to be praised and celebrated for their achievements.
Development of PE policy and documentation for PE. Develop the PE progression document – outlining the development of each area through year 1-6. Create a vocabulary progression document for year R-6	Cover for PE lead to create.	£175 per day	Continue curriculum development following gap due to COVID - 19	Share with staff in preparation for 21-22. Monitor its effectiveness with observations and feedback from pupils and staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Addition to the PE team.	Monitor staff teaching PE and facilitate support with planning and delivery of PE.	£175 per day	Lessons were well structured and thought through – more emphasis was placed on skill based learning and children showed improved progress	Implement progression plan to follow alongside new confidence in planning and delivering.
Staff release and CPD	Cover of staff to get them up to speed with events/plans.	£175 per day	More focused support could be implemented following an observation and so planning and delivery was improved quicker.	Created a bank of good planning and ideas to move forward as a school next year.
Support staff with the planning of PE in COVID-19	Extend the effectiveness of PE delivery across a longer period of time.	£175 per day	Was due to happen but COVID-19 cancelled CPD and courses.	Continue to support staff where necessary. Change to provision for 21/22 use of specialist sports coach Staff CPD and delivery

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Creation of new outdoor play spaces to encourage more children a range of activities at break and lunch times.	Contract company to build: <ul style="list-style-type: none"> • trim trail • climbing wall. • Play area softwood chips 	£7,995.00 £3,225.00 £158.33 £189.99	All classes in year 4-6 had multiple turns on the new equipment, which engaged many more children to be physically active during their lunchtimes. In turn, this also encouraged other children to use a range of further outdoor equipment when not on the trim trail or climbing wall.	Plan in opportunities for years 1-3 to access the new equipment when possible. Encourage sports leaders to organize and run games whilst out at lunch.
Make full use of equipment year round.	Clearance of site to make safe from tree debris.	£1,300.00		
	Shelter from weather and protection from sun, purchase gazebos	£1,133.27	Full use of all new equipment regularly.	Gazebos are multi-use as can be maneuvered around school site to provide shade for Sports Days/activity days.
Update swimming equipment to encourage more children to try and enjoy the activity.	Foam blocks, dive sticks, storage trolley, timer Swim noodles, swim rings, diving brick, ball kits Arm bands, kickboard, swim belts	£390.50 £406.50 £381.50	Range of equipment to suitable support the needs of all children when swimming.	Utilize the new equipment to support classes from year 1-6.
Range of new equipment and intervention to support the children across school.	1 x session Play therapy 10 x sessions play therapy Outdoor games – 4 in a row Magnetic Dartboard	£40.00 £500.00 £35.98 £10.95	Children with additional needs were support with fine and gross motor skills lowing them to access the further curriculum. Children who were less active were still able to participate in lunchtime games at their level and enjoyment.	Provide similar activities for all children across school to support them being active but also in their ability access the wider curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
N/A due to COVID-19		£500 transport		