



Year Group: Year 1

WEEK BEGINNING: 26.04.21

This is an overview of the main areas of learning in Year 1 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths – Number and Place Value to 100

This week we will be continuing with place value to 100. Have a go at one Oak Academy lesson each day and the 2Dos set for you on PurpleMash.

[Lesson 1: Exploring 2-digit numbers by grouping in tens](#)

[Lesson 2: Identifying tens and ones in a 2-digit number](#)

[Lesson 3: Partitioning 2-digit numbers \(part 1\)](#)

[Lesson 4: Partitioning 2-digit numbers \(part 2\)](#)

[Lesson 5: Exploring the components of numbers within 100](#)



Challenge:

Task 1: Choose a number between 20 and 50. Can you count on from that number in 2s? Can you count on in 10s? What do you find tricky about this? Are there some numbers that make this easier than others?

Task 2: Have a go at the place value 2Dos on PurpleMash.

Mental Fluency:

Practise counting to 100. Time yourself counting from 0-100. How long did it take you? Can you get quicker throughout the week?

Challenge: can you count backwards from 100.

Irresistible Learning- Geography (Seaside)

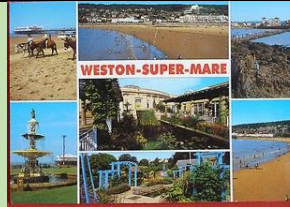
Have you ever been to the seaside before? If you have, can you tell your grown up some fun facts that you already know? You might want to tell them what you might see at the seaside or even what you might do. You could even write down your best fact and send it to your teacher.

Task 1: This week we would like you to find out what the following words that are coastal features mean:

Bay, cliff, coastline, sand beach, pier, lighthouse.

You can ask the people in your house, look on the internet or use knowledge from your own experience.

Task 2: Use the Paint 2Do set for you on PurpleMash to draw your very own beach, see if you can include some of the main features outlined above. **Remember your teachers love to see the amazing work you create so don't forget not only can you send it to us on 2Email but you can also upload your fantastic creations to the display board on PurpleMash for the rest of year one to see.**



English – Oak Academy – Jack and the Beanstalk: characters, mood, problems

Complete one lesson per day ([Lesson 1-5](#)).

Additional Writing Task - Continuing with The Lighthouse Keeper's Lunch

Task 1: What characters can you remember from the Lighthouse Keeper's lunch? Today we are going to focus on Mr Grinling. What things do you think Mr Grinling will keep in his pockets to help him look after the lighthouse? Draw what you think he has in his pockets and write a sentence/s about what you have drawn. E.g. Mr Grinling has a torch in his pocket so he can see in the dark.

Task 2: Pick a different character from the story. Write down as many adjectives as you can to describe your chosen character. Challenge: put your adjectives into a sentence/s.

Task 3: What is your favourite sandwich? Come up with a list of ingredients needs to make your favourite sandwich. E.g. I will need two pieces of bread, ham, cheese and pickle.

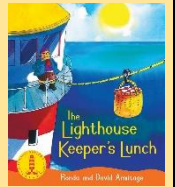
Task 4: Write a set of instructions telling someone how to make your favourite sandwich, remember they will have never made your sandwich before so you will need to tell them exactly what to do.

Phonics:

Recap your phase 3 sounds by watching this [video](#)

This week we are recapping two of our Phase 5 sounds. Click on the links to recap the sounds: [oe](#) and [ew](#). Can you create some flashcards for these two sounds, you can create alien and real word flashcards.

Practise some of your tricky words by singing this [song](#). This week we are recapping the tricky words **when** and **out**. Can you put our tricky words into sentences?



Reading:

Choose a book from bug club or one from home. Can you spot any words with the 'oe' or 'ew' sound in your book? If so which words did you spot?

Wellbeing – Rights and respect

Watch the video [here](#) – after watching, think about 'How we can show others respect?'

You don't always have to agree with someone to respect their point of view. Think about 2 *more* ways you can be respectful to the people at home this week. Closely linked to our school value of respect is the word 'rights.' How many different children's rights can you remember? Use. The song to help you. Listen to the song [here](#) to remind you.

Can you come up with a song about respects and rights using these words as the chorus 'I respect you and you respect me / Being respectful is the right way to be.'

If you find writing a song a little tricky why not design a poster for all the ways we can show people respect and the rights, you have as children. Use the super movers song to help you.

