





Year Group: 2	WEEK BEGINNING: 14.03.2022
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

Maths

Oak Academy: Numbers within 100 (revisited) (complete one lesson each day).
[Lesson 1: Exploring 2-digit numbers by grouping in tens](#)
[Lesson 2: Identifying tens and ones in a 2-digit number](#)
[Lesson 3: Partitioning 2-digit numbers \(Part 1\)](#)
[Lesson 4: Partitioning 2-digit numbers \(Part 2\)](#)
[Lesson 6: Representing 2-digit numbers \(Part 1\)](#)

<p>Mental fluency:</p> <p>Use this game to practise your number bonds to 20 (click on number bonds and then make 20). Remember you can also log on to TT Rock Stars to practise your times tables.</p> 	<p>Challenges:</p> <p>Collect some objects from outside to represent 2-digit numbers. You could collect sticks to represent the tens and stones to represent the ones. What different 2-digit numbers can you make? Send a picture to your teacher on 2Email (through Purple Mash).</p> 
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Irresistible Learning: Out of Eggs



This week we are looking at the story Grace and Family. In the story Grace travels to an African country.

Geography (Activity 1): Find out which country Grace visits (the picture of the flag is a clue). Can you find the country on a map? (You could use Google Maps.) Write a few facts about this country – you can use the template set as a **2Do** on Purple Mash and share your work to the **Year 2 Grace and Family display board**.

Music (Activity 2): Drumming is an important part of African music. Watch this clip of an African drumming and dance sequence ([click here](#)). You might also want to have a go at this body percussion lesson ([click here](#)).

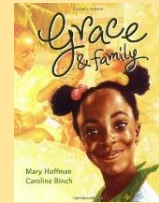
PSHE (Activity 3) – our theme this week is **collaboration** (working together). You might want to have a go at this activity with a member of your family at home:

- Place some objects or cones around a room at home or in an outdoor space (garden).
- Guide your family member, who has their eyes shut/blindfolded, across the room without them stepping onto the cones. Who can do all of the course or most of the course without stepping on a cone?

English

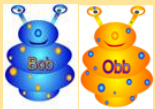
Oak Academy: Ganesh Gets Married (1) – complete a new lesson each day (**Lessons 1-5**).

Extra writing challenge: Listen to the story ‘Grace and Family’ by Mary Hoffman ([click here](#)). Where is the story set? (*Think about what country Grace visits in the story.*) Write a few sentences describing the story setting.




Kinetic Letters (handwriting): Practise your capital letters – Lines with curves group ([click here for the video](#)).

Phonics/SPaG: This week we are recapping the **phase 5 sounds**. Use this Phonics Play [game](#) to read and sort words into real and alien words. Start with phase 3 and then see if you can play it with the **phase 5** sounds.





Reading:

- Log on to [Bug Club](#) and explore the books you have been allocated.



Wellbeing – Being Happy

On Friday 18th March it is **Red Nose Day** (you can find more information on the Comic Relief website [click here](#)). On 20th March it is **International Happiness Day**. Here are some ideas you can do at home linked to these special days:

- Find some jokes – which one makes people in your family laugh the most? Share it with your teacher via 2Email.
- Visit the Newsround website ([click here](#)) - scroll down and watch the video to find out what makes some children happy.
- Watch the ‘Small Smurfs Big Goals’ video linked to International Happiness Day ([click here](#)).
- You might also want to have a look at the Mindful March activity calendar ([click here](#)).