



This is an overview of the main areas of learning in Year 3 for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week.

Year Group: Year 3

WEEK BEGINNING: 22.02.21

Maths

This week we will be looking at length and perimeter.

Lesson 1: [To Calculate Perimeters of 2D Shapes in Mixed Units](#)

Lesson 2: [Measuring and comparing length in mixed units \(cm and mm\)](#)

Lesson 3: [Calculating the perimeters of shapes in m and cm](#)

Lesson 4: [Applying problem solving strategies to length](#)

Lesson 5: [Length and perimeter application lesson](#)

The following videos from White Rose can also be used [Lesson 1](#), [lesson 2](#), [Lesson 3](#), and [lesson 4](#) the worksheets and answers will be set as a 2Do.

Challenge:

Teddy says,

You only need to know the length of one side of these 2-D shapes to work out the perimeter.

Do you agree with Teddy? Explain your answer.

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Fluency:

This week we are focusing on **number bonds**. Select 'Addition within 100' (tens) or 'Make 100' for a challenge. Click [Hit the Button](#) to access. In addition there are some Purple Mash Maths 2Do's. Remember you could also log on to [TT Rock Stars](#) and work on your times table facts.

Irresistible Learning:

History: This week we are learning about Prehistoric Beasts. Take a look at [Andy's Prehistoric Adventures](#) to find out about one of the most famous creatures of this age: the woolly mammoth. Then go to your Purple Mash 2Dos and see if you can design your very own Prehistoric animal, remember to share your work to add it to our display board. Also you could watch this video to find out how you can make a [woolly mammoth](#) using a milk carton and things you have at home.



Science: We are starting a new topic about rocks. Watch this short [clip](#) and see what different types of rocks you can spot, can you name some different types of rock? If you can, head out on a rock hunt and see what different types of rocks you can identify. You could collect some different types of rocks and see if you can describe how they feel and what they look like.

English

Oak Academy: [This week we will start the unit on Explanation texts called 'How Bees Make Honey'](#) (lessons 1-5) Complete a new lesson every day.

Challenge: Can you do your own research on the internet or with books that you have at home to find out about how bees make honey? When writing an Explanation Text, it is important to have excellent knowledge of the process you are writing about. You could create your own glossary of words relating to this topic. Remember a glossary is a mini dictionary in alphabetical order, explaining what the terms mean. You might include words such as **nectar**, **bees**, **honey** etc. Alternatively, you could make a poster or fact sheet including some information you have learnt.

Spelling/SPaG: Watch this [clip](#) about different prefixes, then look at your spelling list of **im** words before taking the quiz on Purple Mash.



Reading: [Have some fun logging on to Bug Club and see what books you have been given to read.](#)

Remember you can also access the online edition of First News. Ask a parent or carer to fill in this [form](#) to get free access to the newspaper.

Reading Challenge:

Check your 2dos and read chapter 5 of 'The Settlers' then answer the multiple-choice questions. This task can also be found in Purple Mash-topic-Stone age-settlers.



Wellbeing: Get Active

One of our 5 ways to wellbeing in school is '**Get Active**' – because you are spending lots of time at home and on screens more, it is really important that you have regular breaks and keep active. Here are some ideas for you to choose from:

- You could try a 10 minute [shake up](#) Disney character activity
- Try one of these ideas from [bbc](#) to get active at home
- Have a look at some of these [60 second challenges](#)



French This week use a card game to learn some colours in French.

On one set of cards write the colours below in **French**. On another set, write the colours in **English**. Lay all the cards out, face down on a table. Find the matching cards by turning over two cards at a time. **rouge** = red **bleu** = blue **vert** = green **jaune** = yellow **blanc** = white

Try and play against someone else and see who can collect the most pairs!



Gig Mill Primary School

Together we care, together we succeed