

Remote Learning EYFS



Gig Mill Primary School

Together we care, together we succeed

Year Group: Reception

WEEK BEGINNING: 27/9/2021

This is an overview of the main areas of learning in Nursery for this week which will link to the learning going on in school. Please use these as the main activities for remote learning if your child is unable to attend school during this week. Please send us any photos of the activities you do through "Evidence Me"

Number, shape & measures:

Number of the week: 2. Watch [this video](#) about the number 2.



Shape of the week: Rectangle.

A rectangle is a 2D shape. It has 4 sides and 4 corners. What do you notice about a rectangle? Can you draw a rectangle?



Look around your house-what things can you find that are shaped like a rectangle? Can you count the sides and check it has the right number of corners?

Irresistible Learning Topic: Families/Babies

Activity 1: Find a picture of your family and talk to your grown up about the picture. Can you find a baby photo? How are you different now? What can you do now that you couldn't when you were a baby?



Activity 2: Can you put these pictures in order? Which one comes first?



Communication, language & literacy

Word of the Week: Growing

Phonics

Lesson 1: Introduce the tricky word 'l'. Write it on a flash card and practise reading it

Lesson 2: [Learn the sound /s/](#)

Lesson 3: [Learn the sound /a/](#)

Lesson 4: [Learn the sound /t/](#)

Can you find objects around your house that start with each sound?

Reading:

Listen to the story '[Cave Baby](#)' by Julia Donaldson. You might stop the story as you are listening and predict what might happen next.



Writing

Practise writing your name. Can you draw a picture of yourself next to your name?

RE Day:

This week we are sharing the story from The Bible **The Lost Sheep**. The Bible is special book to Christian people.

Watch the story [The Lost Sheep](#) why do you think the Shepherd went to find the lost sheep? What would you do? Why do you think Jesus told this story?

