

Nursery Weekly Activities Week 5**Topic – Moving Along**

Theme of the week:

Air Travel**Day Board:**Number of the week: **5**Word of the week: **aeroplane**Shape of the week: **rectangle**Colour of the week: **white**Sound of the week: **g****Themed Activities to do:**

- Think about: Have you ever been on an aeroplane? What was it like? Where did you go? Phone a friend or relative and tell them about this, they could ask you questions about your journey.
- Use a cardboard box or things round your house. Can you make an aeroplane for your teddy? Is it just for one or can it take passengers? Where is the aeroplane going? Make some tickets for your passengers.



- Get a suitcase. Pack your suitcase (with things at home) for a holiday. What would you take if it were **HOT**? What would you take if it were **COLD**? What would you take if it were **RAINING**?



- Paint/draw a picture of an aeroplane/hot air balloon/helicopter. **If you paint a rainbow hot air balloon put it on display in your window.**

Maths**Watch: Numberblocks.**[Number 5](#)

- Count out your passengers (toys) for an aeroplane.

How many are getting on? If some get off, how many are left?

Give your passengers a numbered ticket. Put your passengers in the right order.

**Computing**[Play the Helicopter Game](#)**Science**

- [Make a paper aeroplane.](#) (make some different designs. Test your plane. How far did it go? How did you measure it?)
- Can you make a hot air balloon with a basket? You could use a blow-up balloon, card, or paper. [Here](#) are some ideas.

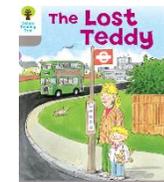
**English**

- Practising pencil control by drawing a simple hot balloon and some clouds in the sky
- Can you think of any words that rhyme with plane [lane, pain, train]
- Phonics: Introduce the letter 'g' What sound does it make? What does the letter look like? How do we write it? What objects begin with 'g' [girl, goat, go, gate etc.]
- Jolly phonic song for 'g' [Jolly phonics song 'g'](#)

Listen to the Story:[Enna Gee up in the Air.](#)**Listen to a story about flight (if you have any at home) or available on YouTube are:**

- [Amazing Aeroplanes](#) by Tony Mitton. Have you been on an aeroplane before? If so, what was your best part of the journey? If you haven't been on an aeroplane what do you think you would like about going on one?
- [The Blue Balloon.](#) by Mick Inkpen What happened in the story? What was your favourite part? Where would you like the balloon to take you?

From [Oxford Owl](#) try sharing the [The Lost Teddy](#) Use the notes at the beginning and the end of the book when sharing the book.

**Wellbeing RESPECT**

It is important to look after our environment. Ask an adult in your family to talk to you about what things you can recycle. What things can be recycled that you have eaten out of? [e.g. yogurt pot, ice-cream tub, fruit shoot bottle, plastic fruit container] Could you reuse any of it and make a model of something?

Watch [this video](#) about recycling.**Music****Listen to:**[Balloon Ride](#)**BBC School Radio:** [Nursery Rhymes.](#)[Five little men in a flying saucer](#)[Dinosaurs](#)

Play along with instruments (if you have any) or things available in your house (pots, pans, wooden spoons)

PE**Cosmic Kids Yoga - [Hot Air Ballooning](#)**Warm up song from Sticky Kids- [Let's Go Walking](#)

Can you practise different ways of travelling?



Now see if you can tiptoe, skip, jump, hop, walk backwards, side step, crawl around in your house or when you are outside for your exercise.

