



Year Group: 2	WEEK BEGINNING: 28.06.2021
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This is an overview of the main areas of learning in Year 2 for this week which will link to the learning going on in school. Please use these as the main activities for remote-learning if your child is unable to attend school during this week.

### Maths

**Oak Academy: Time (continued)** – complete one lesson each day.

[LESSON 1 – Reading the time on the clock to the nearest 5 minutes \(Part 1\)](#)

[LESSON 2 – Reading the time on the clock to the nearest 5 minutes \(Part 2\)](#)

[LESSON 3 – Sequencing daily events](#)

[LESSON 4 – Calculating duration of time in minutes](#)

[LESSON 5 – Calculating duration of time in hours and minutes](#)



Mental fluency:	Challenge:
Log on to <a href="#">TT Rock Stars</a> to practise your 2, 5, 10 and 3 times tables.	What time is shown on the analogue and digital clock? Explain how you know. What would the time be if you add 10 minutes? Can you write the time in words? What would it look like on a digital clock?



Complete the time **2Dos** set for you on Purple Mash.

### Irresistible Learning: Journeys into the Unknown



**Science (trees):** Watch this video about how trees change throughout the year ([click here](#)). What is the difference between deciduous and evergreen trees? Have a look outside and see what different trees you can see. Look carefully at their leaves. Are they deciduous or evergreen?

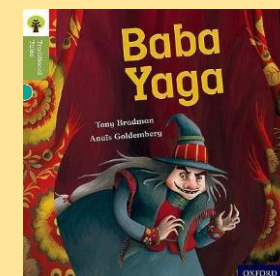
**Computing (coding):** Use 2Go, set as a **2Do** on Purple Mash, to give the bee simple instructions, learn directions and explore simple logo. Can you get the bee to go to all the different flowers? Write down the routes using technical language (forward, backward, left, right).

**Music:** Have a go at this body percussion ([click here](#)). It includes the following movements: click, clap, pat, stomp and rest.

### English

**Oak Academy: Baba Yaga: Openings (continued)** – complete a new lesson each day (**lessons 6-10**).

**Extra writing challenge:** This week we are continuing looking at the traditional tale, Baba Yaga. Have a go at planning and writing an alternative ending for the story. How might the cat help Natasha escape from the evil witch, Baba Yaga? Share your ending to our **Year 2 Baba Yaga Display Board**.



**Kinetic Letters (handwriting):** Recap how to form your **pushing numbers** ([click here for the video](#)).

**Phonics/SPaG:** This week we are looking at **ge, dge and g** letters used for the same sound (**j**) (e.g. orange, bridge and gem). Practise the spellings set as a **2Do** On Purple Mash.

#### Reading:

- Read the latest edition of the First News newspaper [here](#). (Note: Your parents will need to sign up to the **free** subscription first.)
- Don't forget you can log on to [Bug Club](#) and explore the books you have been allocated.



### Wellbeing – RE (special religious journeys)



In RE this week, we are looking at special religious journeys that Muslims make. Start off by thinking of special journeys that you make with your family.

- Where do you go?
- How do you get there?
- What do you do when you arrive?

Watch this video ([click here](#)) about the **Five Pillars of Islam**. Then complete the **2Do** that has been set on Purple Mash.

