

## Inclusion:



At Gig Mill Primary School, we believe that every child matters. We give all our children every opportunity to achieve their best. We ensure that we always consider our children's range of life experiences when planning for their learning.

In Key Stage 2, we set realistic and challenging expectations that meet the needs of all our children.

Our planning reflects the needs of all pupils, children with special educational needs, children who are more able, children with disabilities, children from all social and cultural backgrounds, children of different ethnic groups and those for whom English is a second language.

## Behaviour:

We encourage all our children to behave sensibly and we praise positive behaviour to promote each child's self esteem and confidence. KS2 pupils are good role models for younger pupils.

## Session Times:

Children are welcomed into school from 8.40am

School times:  
8.50am until 12.20pm  
1.10pm until 3.20pm



**For more details or to arrange a visit please contact:**

**Gig Mill Primary School,  
The Broadway,  
Norton,  
DY8 3HL  
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# Gig Mill Primary School

## Key Stage 2 - Year 4



## Introduction: School Values



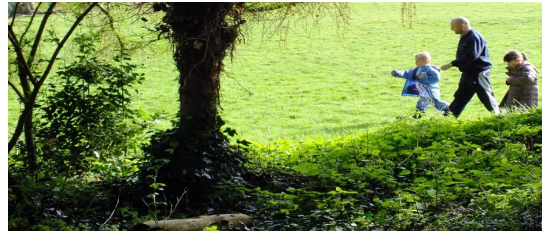
*“Together we care, Together we succeed” is more than just a motto at Gig Mill Primary.’ (Ofsted 2020) It is at the heart of everything that we do.*

Our school values of: Respect, Honesty, Collaboration, Creativity, Perseverance and Equality are threaded through not only our curriculum but the wider school experiences available to every child.

*‘Leaders, staff and pupils work together to aim for a community where pupils matter and thrive.’ (Ofsted 2020)*



## How do children learn in Year 4?



At Gig Mill Primary School ‘pupils love to learn.’ (Ofsted 2020)

Our aim is to provide an environment that:

- is safe, happy and secure;
- offers high quality teaching;
- provides clear expectations and routines for your child;
- values children’s contributions;
- offers experiences that cover all developmental areas;
- makes good use of a wide range of resources;
- allows children to flourish;
- takes account of individuals’ interests and experiences;
- enables children to progress and succeed;
- provides all children with the skills to grow as competent and confident communicators and learners
- celebrates success and promotes resilience to persevere when challenged

A range of additional opportunities such as trips and clubs are offered as part of our curriculum.

## Year 4 Curriculum

Our exciting curriculum is created from the National Curriculum with a strong emphasis on children’s personal development. Relationships, Sex and Health education is delivered through our Relationships, Health and Wellbeing (RHW) lessons.

English includes: guided reading, SPAG (spelling, punctuation and grammar), and a range of writing skills.

Mathematics includes: fluency, arithmetic, calculations, problem-solving and reasoning in number, measurement, geometry and statistics.

Our wider curriculum is delivered through an Irresistible Learning theme which weaves together curriculum areas such as History and Geography into our topics:

**Autumn: Intrepid Invaders**

**Spring: Ancient Egyptians**

**Summer: River Deep, Mountain High**

Alongside Irresistible Learning, our pupils enjoy Art, DT, Computing, Music, French, RE, PE and Science. There is a strong emphasis on pupils retrieving prior learning, remembering new knowledge and using their skills in each subject area.

